

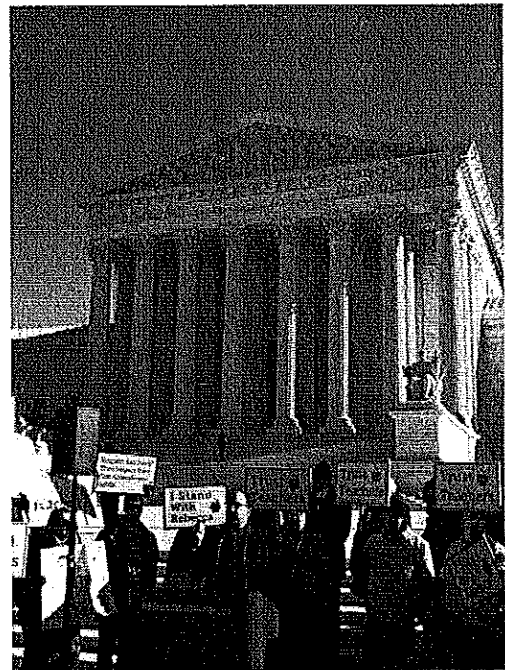
From: The Buckeye Institute
Sent: Monday, January 11, 2016 9:07 AM
To: Derksen, Nick
Subject: Buckeye President & CEO Robert Alt Speaks about Friedrichs on U.S. Supreme Court Steps

Buckeye Institute News Alert

Moments ago, Buckeye President & CEO Robert Alt finished his speech on the steps of the U.S.

Supreme Court where he addressed the media and explained that "Today's case is about securing the First Amendment rights for all public employees. It is about not being forced to pay for political speech with which you disagree. And, make no mistake, collective bargaining speech for public sector unions is political speech. For example, in Ohio, the unions negotiated to decide layoff decisions by a coin flip, instead of merit, which is of course blatantly unfair to good teachers and to their students." Alt noted that the Justices heard oral arguments outlining why forcing Rebecca Friedrichs to pay the unions is inherently political speech, and why it violates her 1st Amendment rights. We should expect the Justices to announce their decision on the case in June.

Alt posted several pieces on National Review's Bench Memos over the past week about the Friedrichs case, many of which were picked up by SCOTUSblog as well:



**Robert Alt Speaks about Friedrichs
on U.S. Supreme Court Steps**

Professor Epstein to SCOTUS: Set the Workers Free

A Response to Justice Kagan: Ending Agency Fees Won't End Unions (Part 1)

A Response to Justice Kagan: Ending Agency Fees Won't End Unions (Part 2)

Not Inexorable: Why Stare Decisis Doesn't Require Adherence to Abood

The Money Behind the Friedrichs Case

Why Friedrichs Matters

#

The Buckeye Institute was founded in 1989 as an independent research and educational institution--a think tank--to formulate and promote free-market solutions for Ohio's most pressing public policy problems.

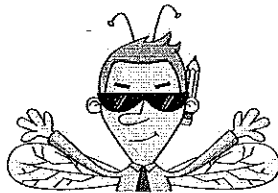
Forward email

 **SafeUnsubscribe**

This email was sent to Nick.Derksen@ohiohouse.gov by info@buckeyeinstitute.org |
[Update Profile/Email Address](#) | Rapid removal with [SafeUnsubscribe](#) 2 | [About our service provider](#).

The Buckeye Institute | 88 E. Broad Street | Suite 1120 | Columbus | OH | 43215

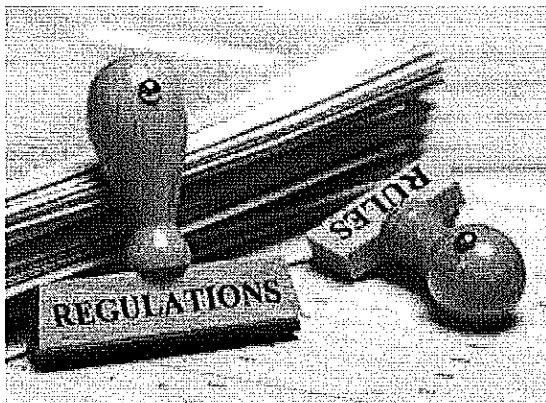
From: Thomas B. Fordham Institute
Sent: Wednesday, January 13, 2016 2:02 PM
To: Derksen, Nick
Subject: The Education Gadfly Weekly: The phoniest statistic in education



THE EDUCATION GADFLY WEEKLY

VOLUME 16 NUMBER 2 | JANUARY 13, 2016

THE PHONIEST STATISTIC
IN EDUCATION
By Robert Pondiscio



The case for maximum state flexibility on ESSA accountability
By Michael J. Petrilli



Louisiana's voucher program and student achievement
By Amber M. Northern and Michael J. Petrilli

OPINION

The phoniest statistic in education
By Robert Pondiscio

There's no evidence that high school students are any better prepared than they used to be. They're just graduating in higher numbers. If states and districts want to claim credit for this meteoric rise, the onus is on them to prove that their diplomas are worth more than the paper they're printed on.

The case for maximum state flexibility on ESSA accountability
By Michael J. Petrilli

Public comments about regulations that might be "helpful or necessary" to ESSA implementation are due to the Department of Education by January 21. The agency should ask itself at every turn: Is additional regulatory language absolutely necessary? There's no "one best system" for

school accountability, so we shouldn't close off good ideas that the states might develop now or in the future.

THE EDUCATION GADFLY SHOW

THE EL CHAPO EDITION

too much of young students, debating the role of federal regulation under ESSA, and computers' effect on the writing gap. Mike Petrilli



REVIEWS

STUDY

Louisiana's voucher program and student achievement

By Amber M. Northern, Ph.D., and Michael J. Petrilli

This study has a simple takeaway: Some private schools in Louisiana stink. And maybe the state's rules are encouraging the good schools to stay away. But without a testing requirement, we would never know which schools are boosting achievement and which ones aren't.

REPORT

Quality Counts 2016

By Robert Pondiscio

This report, now in its twentieth year, has always sought to track state progress in implementing standards-based reform. The new year promises to usher in a new era of state dynamism, particularly on accountability. Perhaps that will shake things up in the not-too-distant future.

REPORT

AP at scale: Public school students in Advanced Placement

By Kevin Mahnken

Participation in Advanced Placement courses has increased by over 500 percent since 1990. Thankfully, that expansion isn't watering down the program's rigor. But we have to do a much better job of preparing underrepresented student groups for AP classes long before they reach high school.

BRIEFLY NOTED

nts on their tastefully appointed condominiums. Now that the Every Student Achieves Act has become the law of the land, it's time to roll back the Department of Education's Obama-era ESSA's passage, and there's no denying that Congress acted decisively to roll back the Department of Education's Obama-era ESSA's passage. *Education Week* offers a good primer, consulting aides from both parties along with education superlawyer Reg Leichter. Shockingly, the case will likely be resolved in the courts.

saying goes, there are only two certainties in life: the opposition of teachers' unions to the promise of public support for religious schools, and the opposition of religious groups to the promise of public support for religious schools. Both foes remain recalcitrant. (Ninety thousand students attend schools operated by the Archdiocese of New York, which should admit that it has proven surprisingly amenable to collaboration with religious partners. Cardinal Timothy Dolan, perhaps the most eloquent

he screens nightly. Still, Monday's oral arguments in the Supreme Court case *Friedrichs v. California Teachers Association* concerning "agency fees," which finance union work in the (ostensibly apolitical) collective bargaining realm. If the court finds that the fees infringe on religious freedom, it will effectively make the United States a "right-to-work" nation. It may be the most important case decided in this term, but don't assume

ICYMI

America's most disadvantaged students need real accountability, not ideology

By John White

Absent better systemic answers than those offered by ideologues, publicly funded private school choice for all children will continue to be more of a factor in legislative debates and scholarly conferences than in the homes and neighborhoods of America's youth.

FLYPAPER | JANUARY 8, 2016

Why parents don't need to fear Common Core math

By Kevin Mahnken

When it comes to assisting kids with their math assignments, parents can afford to do less. Teachers, with years of training and expertise in curriculum design, are capable of handling Common Core-aligned math curricula.

FLYPAPER | JANUARY 12, 2016

***Friedrichs* teachers are paying more than just union dues**

By Leslie Kan

Teachers spend much more of their paychecks on pensions than on agency fees—without receiving much in return. In some states, over half of teachers will leave before their pension benefits equal their contributions. And in many states, the future looks even worse for tomorrow's educators.

FYI

Accountability under ESSA: Announcing a Fordham Institute design competition

Under ESSA, states enjoy the opportunity—and challenge—of creating school rating systems that vastly improve upon the model required by NCLB. To this end, we hereby declare an

"accountability design competition." Proposals—no more than two thousand words—are due by January 24. A winner will be chosen on February 2. [Click here](#) to learn more.

Implementing ESSA: What to expect in 2016

#ESSA2016



IMPLEMENTING ESSA: WHAT TO EXPECT IN 2016

begins. Watch Mike Petrilli and three leading education experts discuss the implementation of the Every Student Succeeds Act, including state systems, and the timeline for the next two years. (Or read the transcript if you prefer.)

Want to read this all in one place? [Check out Gadfly Original!](#)

Share on 

Have something to say? Email us at thegadfly@edexcellence.net.

The Thomas B. Fordham Institute
1016 16th St. NW, Floor 8, Washington, DC 20036
202-223-5452

This email was sent to nick.derksen@ohiohouse.gov

why did I get this? [unsubscribe from this list](#) [update subscription preferences](#)

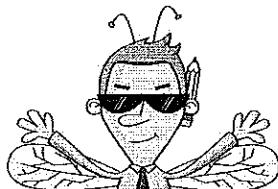
Thomas B. Fordham Institute · 1016 16th St. NW · Floor 8 · Washington, DC 20036 · USA

From: Thomas B. Fordham Institute

Sent: Wednesday, January 13, 2016 2:02 PM

To: Derksen, Nick

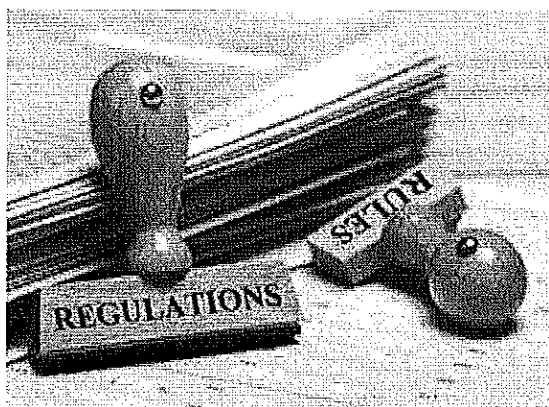
Subject: The Education Gadfly Weekly: The phoniest statistic in education



THE EDUCATION GADFLY WEEKLY

VOLUME 16 NUMBER 2 | JANUARY 13, 2016

THE PHONIEST STATISTIC
IN EDUCATION
By Robert Pondiscio



The case for maximum state flexibility on ESSA accountability

By Michael J. Petrilli



Louisiana's voucher program and student achievement

By Amber M. Northern and Michael J. Petrilli

OPINION

The phoniest statistic in education

By Robert Pondiscio

There's no evidence that high school students are any better prepared than they used to be. They're just graduating in higher numbers. If states and districts want to claim credit for this meteoric rise, the onus is on them to prove that their diplomas are worth more than the paper they're printed on.

The case for maximum state flexibility on ESSA accountability

By Michael J. Petrilli

Public comments about regulations that might be "helpful or necessary" to ESSA implementation are due to the Department of Education by January 21. The agency should ask itself at every turn: Is additional regulatory language absolutely necessary? There's no "one best system" for

school accountability, so we shouldn't close off good ideas that the states might develop now or in the future.

THE EDUCATION GADFLY SHOW

THE EL CHAPO EDITION

too much of young students, debating the role of federal regulation under ESSA, and computers' effect on the writing gap. Mike Petrilli



REVIEWS

STUDY

Louisiana's voucher program and student achievement

By Amber M. Northern, Ph.D., and Michael J. Petrilli

This study has a simple takeaway: Some private schools in Louisiana stink. And maybe the state's rules are encouraging the good schools to stay away. But without a testing requirement, we would never know which schools are boosting achievement and which ones aren't.

REPORT

Quality Counts 2016

By Robert Pondiscio

This report, now in its twentieth year, has always sought to track state progress in implementing standards-based reform. The new year promises to usher in a new era of state dynamism, particularly on accountability. Perhaps that will shake things up in the not-too-distant future.

REPORT

AP at scale: Public school students in Advanced Placement

By Kevin Mahnken

Participation in Advanced Placement courses has increased by over 500 percent since 1990. Thankfully, that expansion isn't watering down the program's rigor. But we have to do a much better job of preparing underrepresented student groups for AP classes long before they reach high school.

BRIEFLY NOTED

nts on their tastefully appointed condominiums. Now that the Every Student Achieves Act has become the law of the land, it's ti
h ESSA's passage, and there's no denying that Congress acted decisively to roll back the Department of Education's Obama-e
cation Week offers a good primer, consulting aides from both parties along with education superlawyer Reg Leichty. Shockingly
on will likely be resolved in the courts.

saying goes, there are only two certainties in life: the opposition of teachers' unions to the promise of public support for religiou
foes remain recalcitrant. (Ninety thousand students attend schools operated by the Archdiocese of New York, which should ad
has proven surprisingly amenable to collaboration with religious partners. Cardinal Timothy Dolan, perhaps the most eloquent

he screens nightly. Still, Monday's oral arguments in the Supreme Court case *Friedrichs v. California Teachers Association* cer
ency fees," which finance union work in the (ostensibly apolitical) collective bargaining realm. If the court finds that the fees infrin
ectively make the United States a "right-to-work" nation. It may be the most important case decided in this term, but don't ass

ICYMI

America's most disadvantaged students need real accountability, not ideology

By John White

Absent better systemic answers than those offered by ideologues, publicly funded private school choice for all children will continue to be more of a factor in legislative debates and scholarly conferences than in the homes and neighborhoods of America's youth.

FLYPAPER | JANUARY 8, 2016

Why parents don't need to fear Common Core math

By Kevin Mahnken

When it comes to assisting kids with their math assignments, parents can afford to do less. Teachers, with years of training and expertise in curriculum design, are capable of handling Common Core-aligned math curricula.

FLYPAPER | JANUARY 12, 2016

***Friedrichs* teachers are paying more than just union dues**

By Leslie Kan

Teachers spend much more of their paychecks on pensions than on agency fees—without receiving much in return. In some states, over half of teachers will leave before their pension benefits equal their contributions. And in many states, the future looks even worse for tomorrow's educators.

FYI

Accountability under ESSA: Announcing a Fordham Institute design competition

Under ESSA, states enjoy the opportunity—and challenge—of creating school rating systems that vastly improve upon the model required by NCLB. To this end, we hereby declare an

"accountability design competition." Proposals—no more than two thousand words—are due by January 24. A winner will be chosen on February 2. [Click here](#) to learn more.

Implementing ESSA: What to expect in 2016

#ESSA2016



IMPLEMENTING ESSA: WHAT TO EXPECT IN 2016

begins. Watch Mike Petrilli and three leading education experts discuss the implementation of the Every Student Succeeds Act, including state systems, and the timeline for the next two years. (Or read the transcript if you prefer.)

Want to read this all in one place? [Check out Gadfly Original!](#)

Share on

Have something to say? Email us at thegadfly@edexcellence.net.

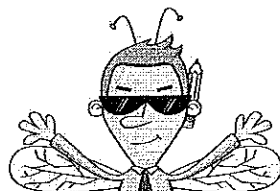
The Thomas B. Fordham Institute
1016 16th St. NW, Floor 8, Washington, DC 20036
202-223-5452

This email was sent to nick.derksen@ohiohouse.gov

why did I get this? [unsubscribe from this list](#) [update subscription preferences](#)

Thomas B. Fordham Institute · 1016 16th St. NW · Floor 8 · Washington, DC 20036 · USA

From: Thomas B. Fordham Institute
Sent: Wednesday, January 13, 2016 2:02 PM
To: Derksen, Nick
Subject: The Education Gadfly Weekly: The phoniest statistic in education



THE EDUCATION GADFLY WEEKLY

VOLUME 16 NUMBER 2 | JANUARY 13, 2016

THE PHONIEST STATISTIC
IN EDUCATION
By Robert Pondiscio



The case for maximum state flexibility on ESSA accountability
By Michael J. Petrilli



Louisiana's voucher program and student achievement
By Amber M. Northern and Michael J. Petrilli

OPINION

The phoniest statistic in education
By Robert Pondiscio

There's no evidence that high school students are any better prepared than they used to be. They're just graduating in higher numbers. If states and districts want to claim credit for this meteoric rise, the onus is on them to prove that their diplomas are worth more than the paper they're printed on.

The case for maximum state flexibility on ESSA accountability
By Michael J. Petrilli

Public comments about regulations that might be "helpful or necessary" to ESSA implementation are due to the Department of Education by January 21. The agency should ask itself at every turn: Is additional regulatory language absolutely necessary? There's no "one best system" for

school accountability, so we shouldn't close off good ideas that the states might develop now or in the future.

THE EDUCATION GADFLY SHOW

THE EL CHAPO EDITION

too much of young students, debating the role of federal regulation under ESSA, and computers' effect on the writing gap. Mike Petrilli



REVIEWS

STUDY

Louisiana's voucher program and student achievement

By Amber M. Northern, Ph.D., and Michael J. Petrilli

This study has a simple takeaway: Some private schools in Louisiana stink. And maybe the state's rules are encouraging the good schools to stay away. But without a testing requirement, we would never know which schools are boosting achievement and which ones aren't.

REPORT

Quality Counts 2016

By Robert Pondiscio

This report, now in its twentieth year, has always sought to track state progress in implementing standards-based reform. The new year promises to usher in a new era of state dynamism, particularly on accountability. Perhaps that will shake things up in the not-too-distant future.

REPORT

AP at scale: Public school students in Advanced Placement

By Kevin Mahnken

Participation in Advanced Placement courses has increased by over 500 percent since 1990. Thankfully, that expansion isn't watering down the program's rigor. But we have to do a much better job of preparing underrepresented student groups for AP classes long before they reach high school.

BRIEFLY NOTED

nts on their tastefully appointed condominiums. Now that the Every Student Achieves Act has become the law of the land, it's ti
h ESSA's passage, and there's no denying that Congress acted decisively to roll back the Department of Education's Obama-e
cation Week offers a good primer, consulting aides from both parties along with education superlawyer Reg Leichty. Shockingly
on will likely be resolved in the courts.

saying goes, there are only two certainties in life: the opposition of teachers' unions to the promise of public support for religious
foes remain recalcitrant. (Ninety thousand students attend schools operated by the Archdiocese of New York, which should ad
has proven surprisingly amenable to collaboration with religious partners. Cardinal Timothy Dolan, perhaps the most eloquent

he screens nightly. Still, Monday's oral arguments in the Supreme Court case *Friedrichs v. California Teachers Association* cer
ency fees," which finance union work in the (ostensibly apolitical) collective bargaining realm. If the court finds that the fees infrin
ectively make the United States a "right-to-work" nation. It may be the most important case decided in this term, but don't ass

ICYMI

America's most disadvantaged students need real accountability, not ideology

By John White

Absent better systemic answers than those offered by ideologues, publicly funded private school choice for all children will continue to be more of a factor in legislative debates and scholarly conferences than in the homes and neighborhoods of America's youth.

FLYPAPER | JANUARY 8, 2016

Why parents don't need to fear Common Core math

By Kevin Mahnken

When it comes to assisting kids with their math assignments, parents can afford to do less. Teachers, with years of training and expertise in curriculum design, are capable of handling Common Core-aligned math curricula.

FLYPAPER | JANUARY 12, 2016

***Friedrichs* teachers are paying more than just union dues**

By Leslie Kan

Teachers spend much more of their paychecks on pensions than on agency fees—without receiving much in return. In some states, over half of teachers will leave before their pension benefits equal their contributions. And in many states, the future looks even worse for tomorrow's educators.

FYI

Accountability under ESSA: Announcing a Fordham Institute design competition

Under ESSA, states enjoy the opportunity—and challenge—of creating school rating systems that vastly improve upon the model required by NCLB. To this end, we hereby declare an

"accountability design competition." Proposals—no more than two thousand words—are due by January 24. A winner will be chosen on February 2. [Click here](#) to learn more.

Implementing ESSA: What to expect in 2016

#ESSA2016



IMPLEMENTING ESSA: WHAT TO EXPECT IN 2016

begins. Watch Mike Petrilli and three leading education experts discuss the implementation of the Every Student Succeeds Act, including state systems, and the timeline for the next two years. (Or read the transcript if you prefer.)

Want to read this all in one place? [Check out Gadfly Original!](#)

Share on 

Have something to say? Email us at thegadfly@edexcellence.net.

The Thomas B. Fordham Institute
1016 16th St. NW, Floor 8, Washington, DC 20036
202-223-5452

This email was sent to nick.derksen@ohiohouse.gov

why did I get this? [unsubscribe from this list](#) [update subscription preferences](#)

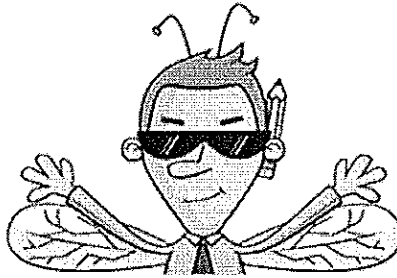
Thomas B. Fordham Institute · 1016 16th St. NW · Floor 8 · Washington, DC 20036 · USA

From: Thomas B. Fordham Institute

Sent: Wednesday, February 17, 2016 2:02 PM

To: Derksen, Nick

Subject: The Education Gadfly Weekly: School policies have gotten smarter



THE EDUCATION GADFLY WEEKLY

VOLUME 16 NUMBER 7 | FEBRUARY 17, 2016

SCHOOL POLICIES HAVE GOTTEN SMARTER SINCE NCLB

By Michael J. Petrilli and Chester E. Finn, Jr.



New Common Core assessments measure the most important content in the standards

By Morgan Polikoff

Evaluating the Content and Quality of Next Generation Assessments

NANCY DOOREY AND MORGAN POLIKOFF
Education Policy Analysts at the Brookings Institution

REPORT: Evaluating the Content and Quality of Next Generation Assessments

By Nancy Doorey and Morgan Polikoff

OPINION

School policies have gotten smarter since NCLB

By Michael J. Petrilli and Chester E. Finn, Jr.

Ten years ago, U.S. education policies were a mess. But what a difference a decade can make. Thanks to the hard work and political courage of state and federal leaders, we have stronger standards, better tests, and higher cut scores. That leaves one last element: the accountability systems themselves. Here states still have some distance to travel, but the Every Student Succeeds Act gives them much-needed latitude to design more effective systems.

New Common Core assessments measure the most important content in the standards

By Morgan Polikoff

Despite interminable battles over the Common Core, millions of children are now taking new tests intended to measure their performance against college/career-ready standards. A key hope is that these new assessments have overcome the weaknesses of the previous generation of state tests. A new report that reviews four of them finds that each might do just that.

THE EDUCATION GADFLY SHOW

THE GRAMMY EDITION

In this week's podcast, Robert Pondiscio and Brandon Wright laud the progress of education policies since NCLB, weigh gentrification's role in D.C.'s achievement gains, and discuss the controversy surrounding a Success Academies video. In the Research Minute, Amber Northern examines educators' perspectives on Common Core implementation.



FEBRUARY 2016

Evaluating the Content and Quality of Next Generation Assessments

NANCY DOOREY AND MORGAN POLIKOFF

Foreword by Amber M. Northern and Michael J. Petrilli

THOMAS B.
FORDHAM
INSTITUTE
ADVANCING EDUCATION, ENRICHING

REPORT: Evaluating the Content and Quality of Next Generation Assessments

In 2015, nearly thirteen million American schoolchildren took new "next-generation" assessments: PARCC, Smarter Balanced, or ACT Aspire. These tests promised a better understanding of students' preparedness for college and career. Do they deliver? Our new study, *Evaluating the Content and Quality of Next Generation Assessments*, asks that question of all three, as well as Massachusetts' 9s state exam (MCAS). [Read the report](#) to find out how they hold up.

REVIEWS

REPORT

Implementing the Every Student Succeeds Act toward a coherent, aligned assessment system

By Jessica Poiner

A new CAP report focuses on assessment systems in the ESSA era. Its authors employ parent and teacher focus groups, online parent surveys, and interviews with assessment experts and other stakeholders to pinpoint current problems with testing. Their findings demand attention.

STUDY

The effects of school voucher programs on students' criminal activity

By Andrew Scanlan

Controlling for factors such as family income, parent education, and the presence of two parents in the home, a new study suggests that the longer a student stays in a voucher program, the less likely he or she is to engage in criminal activity.

STUDY

Underrepresentation of high-achieving students of color in gifted programs

By Darien Wynn

Students of color are underrepresented in gifted programs compared to white and Asian students. This might be due to the dearth of same-race teachers; black youngsters are three times likelier to be assigned to gifted reading programs when previously taught by black teachers.

BRIEFLY NOTED

By Kevin Mahnken

Over the years, students have resorted to all kinds of chicanery as a means of concealing bad grades from their parents. Intercepting report cards in the mail has long been a reliable standby, along with the artful application of X-Acto knives, whiteout, and copy machines. But major publishers are soon going to have to unearth some new methods to screen their own poor performance from concerned eyes: EdReports, which tests the putative alignment of instructional materials to the Common Core standards, released a new round of textbook assessments last week, and the results are too putrid to hide. The organization found that four textbook series released by McGraw-Hill, the Center for Mathematics and Teaching, and the College Board only intermittently met its expectations for alignment with the standards. It's hardly a surprising revelation, given the abysmal record of industry leaders when it comes to producing materials of rigor and coherence. The only question now is how soon presidential candidates will start blaming Common Core itself for the mess.

As the Republican field has narrowed, we bade a fond "Don't let the door hit ya where the good Lord split ya" to former Louisiana Governor Bobby Jindal. You may remember him from such films as *The State of the Union Response is a Thankless Nightmare and Don't Run for President When Your Approval Rating is Below Your Mortgage APR*. But reformers will always be grateful to Governor Kenneth for the Marie Antoinette-level frivolity of his anti-Common Core lawsuit. As of this month, however, the Pelican State is officially down one unwinnable court case, as new Governor John Bel Edwards and Attorney General Jeff Landry raced one another to drop Jindal's folly. (But take comfort, trial lawyers: The executive counsel working on the lawsuit still pocketed nearly half a million dollars in

taxpayer funds for his trouble.) Just one more reason to be grateful that elections have consequences.

The American people were reminded of that very same axiom this week by the death of Justice Antonin Scalia, the conservative court's master visionary. His untimely departure from the national scene raises any number of political questions that will have to be resolved over the coming months by President Obama and his tormentors in the Senate's Republican majority—or perhaps by his successor (and theirs). In the meantime, the 4-4 liberal/conservative split occasioned by Scalia's demise will produce a raft of tie votes on issues ranging from the environment to abortion to congressional representation. The most noteworthy effect for education observers will likely be on *Friedrich's v. California Teachers' Association*, a case that had the potential to prohibit "agency fees" and effectively cripple public employee unions. In the absence of a ruling from the Roberts court (which had looked ready to decide in favor of the plaintiffs during oral arguments), an earlier pro-union ruling from the Ninth Circuit Court of Appeals will stand. Barring an extremely surprising development, that means we should probably get comfortable with the status quo, at least for a while.

In case you're curious about what America would look like if a certain real estate mogul quajester tyrant were to win the 2016 presidential election, give some attention to Maine Governor Paul LePage, who has drawn nationwide jeers as a sort of mini-Trump (Trumplet?). The race-baitin', refugee-hatin', impeachment-facin' LePage would make for great television if his bumbling weren't impacting the lives of actual people (two-thirds of whom never even voted for him). Now the governor is applying his great talents to education, proposing to name himself Maine's next education commissioner rather than allow Democrats in the state legislature to torpedo the candidate he'd already nominated for the role. This isn't the first time LePage has meddled in Vacationland schools; in 2015, he threatened to cut state funding from a charter school if it didn't rescind an employment offer to one of his political opponents. If he makes good on his latest threat, the nation's worst governor will also become its worst chief state school officer overnight.

ICYMI

FLYPAPER | FEBRUARY 17, 2016

Fictionalizing education reform

By Chester E. Finn, Jr.

Reformers always face pushback and backlash, no matter the realm. And resistance comes in many forms. A relatively recent addition is the *New Yorker's* longtime movie critic David Denby. A career spent watching fictions unspool in darkened theaters must do strange things to one's head.

FLYPAPER | FEBRUARY 16, 2016

ESSA Accountability Design Competition: My big takeaways

By Joanne Weiss

Together, the proposals submitted to Fordham's #ESSADesign competition represent a variety of both practical and philosophical approaches to accountability system design. The author, a judge in the competition, shares the five major themes she found most noteworthy.

FLYPAPER | FEBRUARY 16, 2016

Designing accountability systems to avoid NCLB-era mistakes

By Michael Hansen

In designing new accountability systems, state leaders ought to pay attention to the multiple-user problem and consider how best to build a system that empowers all users with an interest in promoting school quality.



Education Policy 101

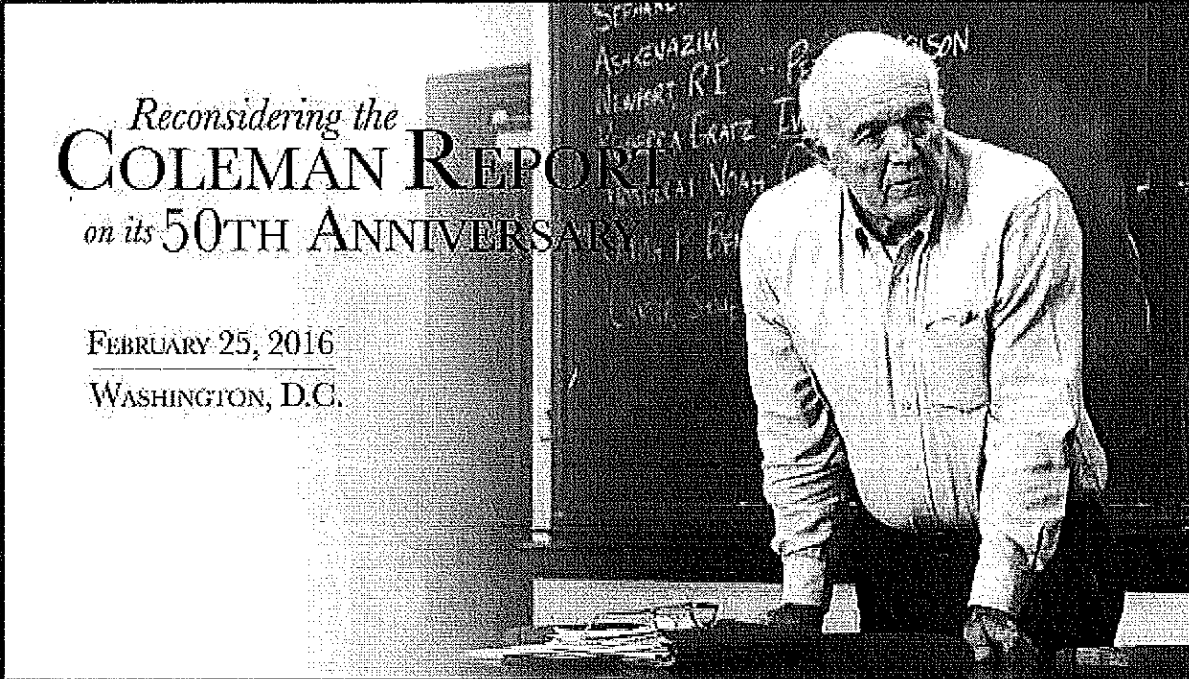
Ed Policy 101 is an innovative online course that introduces the key education policies that affect American K–12 students. It provides a comprehensive, research-based foundation for navigating current education-policy issues, such as school choice, teacher quality, education finance, early childhood education, standards, and accountability. The course features readings and videos that have been assembled and prepared by leading education researchers, including:

- Martin West, Harvard Graduate School of Education
- Tom Loveless, Brookings Institution
- Patrick Wolf, University of Arkansas
- Dan Goldhaber, Center for Education Data & Research
- Chester E. Finn, Jr., Thomas B. Fordham Institute

Participants will learn the ins-and-outs of education policy at the federal and state levels, as well as brainstorm how best to tackle these issues in the future. Delivered online, this course will prepare participants to speak and act on education policy change in their local communities.

[Learn more and apply for the course.](#)

FYI



Reconsidering the
COLEMAN REPORT
on its 50TH ANNIVERSARY

FEBRUARY 25, 2016
WASHINGTON, D.C.

Equality of Educational Opportunity Today: Reconsidering the
Coleman Report on its Fiftieth Anniversary

The Spring 2016 issue of *Education Next* is dedicated to revisiting James S. Coleman's 1966 report


FEBRUARY 25, 2016
WASHINGTON, D.C.

Equality of Educational Opportunity Today: Reconsidering the Coleman Report on its Fiftieth Anniversary

The Spring 2016 issue of *Education Next* is dedicated to revisiting James S. Coleman's 1966 report

"Equality of Educational Opportunity" (better known as the Coleman Report) on its fiftieth anniversary. And on February 25, the Hoover Institution, Harvard University's Kennedy School, and Fordham will co-host a panel discussion on the progress our country has in attaining educational equality for student minority groups in the decades since the publication of the Coleman Report. [Register now.](#)

[Want to read this all in one place? Check out Gadfly Original!](#)

Share on 

Have something to say? Email us at thegadfly@edexcellence.net.

[The Thomas B. Fordham Institute](#)
1016 16th St. NW, Floor 8, Washington, DC 20036
202-223-5452

This email was sent to nick.derksen@ohiohouse.gov

[why did I get this?](#) [unsubscribe from this list](#) [update subscription preferences](#)

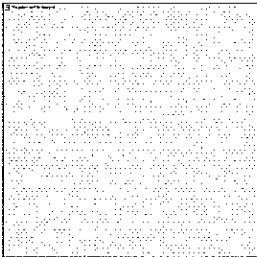
Thomas B. Fordham Institute · 1016 16th St. NW · Floor 8 · Washington, DC 20036 · USA

From: The Buckeye Institute

Sent: Wednesday, March 30, 2016 1:32 PM

To: Derksen, Nick

Subject: SCOTUS split 4-4 on Friedrichs case yesterday: Buckeye's response? Until we meet again...



Buckeye Institute News Alert

In the wake of yesterday's decision in *Friedrichs v. California Teachers Association*, The Buckeye Institute offered commentary across the state and around the country to help make sense of the Supreme Court's ruling. We continue to fight for the First Amendment rights of all public employees.

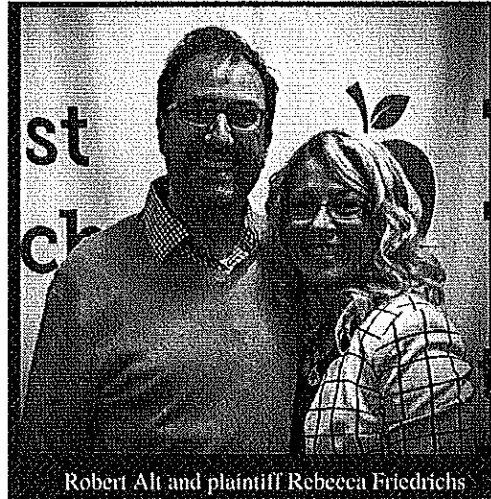
The Supreme Court 4-4 decision in the *Friedrichs* case was not surprising in its result, but the timing was certainly unexpected.

Contrary to the assertions of groups that opposed the First Amendment rights of workers, which prematurely praised the Supreme Court for deciding that mandating speech is good policy, the decision yesterday did no such thing. Buckeye President Robert Alt wrote a piece for [National Review](#) that is worth a read, in which he explains the significance of the case and this "non-decision."

Alt, a legal and constitutional scholar, has written extensively on this case in [national legal publications](#). The Buckeye Institute [filed an *amicus* brief](#) with the Supreme Court in this case as well arguing that public school teachers, including lead plaintiff Rebecca Friedrichs, should not be forced to pay fees to unions in support of speech with which they disagree. In a conference call yesterday hosted by The Federalist Society discussing the outcome of *Friedrichs*, preeminent law professor Richard Epstein of the New York University School of Law praised Buckeye's *amicus* brief as being among the best filed in the case.

Robert Alt was at the Supreme Court on January 11 during oral arguments in the case to show support to plaintiff Rebecca Friedrichs and to stand behind The Buckeye Institute's *amicus* brief.

After the Supreme Court's decision came down yesterday, Alt fielded dozens of reporters' questions, held a press advisory conference call, and gave a radio interview to Associated Press Ohio through WOSU public radio that provided more context for the decision. The radio hit is short and worth a listen.



Newspapers from the Columbus Dispatch to Dayton Daily News and the Twinsburg Bulletin to the Crescent-News cited Buckeye, and we are pleased to continue The Buckeye Institute's streak of publicly commenting on timely and important policy and legal issues, particularly ones where we have been actively fighting for good policy to prevail.

Twenty-five states, including Ohio, still force public employees to pay some union agency fees in order to keep their jobs, even if the employees disagree with the political speech the unions support with those funds. The *Friedrichs* case demonstrates the necessity of replacing Justice Scalia with someone who will continue to uphold our constitutional rights to free speech. And it demonstrates the necessity of continuing to fight every day to ensure that the First Amendment rights of all public-sector workers are protected.

###

Founded in 1989, The Buckeye Institute is an independent research and educational institution--a think tank--whose mission is to advance free-market public policy in the states.

The Buckeye Institute, 88 East Broad Street,
Suite 1120, Columbus, OH 43215

[SafeUnsubscribe™ Nick.Derksen@ohiohouse.gov](#)

[Forward this email](#) | [Update Profile](#) | [About our service provider](#)

Sent by info@buckeyeinstitute.org

From: Education Week
Sent: Friday, April 1, 2016 7:36 AM
To: Derksen, Nick
Subject: EdWeek Update: State School Boards Feel New Urgency to Flex Muscles

Your daily education news and insight for April 1, 2016. View as web page.

EDUCATION WEEK WEBINAR

Leveraging Analytics and Assessment to Close Achievement Gaps

FREE WEBINAR: MONDAY, APRIL 4, 2016 / 2 TO 3 P.M. ET

Sponsored by

SCANTRON.

EDUCATION WEEK

EDWEEK UPDATE >

State School Boards Feel New Urgency to Flex Muscles

With the advent of the Every Student Succeeds Act, state boards of education seek to reassert their influence, as legislators, superintendents, and others vie for a piece of the policy pie. [Read more.](#)



Share:



Want to get up to speed on ESSA? View our overview (and video) on the new federal K-12 law.

Advertisement

SCHOLASTIC

Develop a professional learning plan that makes a lasting impact.



Download the 8 Principles Leading To a Comprehensive Literacy Solution

SPECIAL REPORT

\$680M Tech. Project Spurs Collaboration in Ore. District

When voters approved a huge technology project in Beaverton schools, it was clear that a shift was needed in the district's tech and instruction departments.

[Read more.](#)

(Education Week)

• New Roles for a New Era: A Report on CAOs and CTOs



COMMENTARY

Early-Childhood-Development Research Is 'Unassailable'

Investing in a child's health and education, even before she is born, has lifelong benefits, writes Sarah Klaus. [Read more.](#)

(Education Week)



Advertisement



New from Lucy West! [Adding Talk to the Equation](#) shows teachers how to generate rich conversations that promote math learning. Using video of real classroom lessons, Lucy explores how various teacher talk moves promote student thinking and allow everyone to stay in the game. The extensive companion guide with transcripts and commentary supports PD in any setting. [Watch a video segment now!](#)

After *Friedrichs*, What's Next for Teachers' Unions in the Supreme Court?

Other cases involving public employee unions and agency fees for non-members are in the pipeline, and could reach the court in a year or two. [Read more.](#)

(The School Law Blog)

- Opinion: The Aftermath of *Friedrichs v. California Teachers Association*
- Opinion: Here's What Unions Can Do About *Friedrichs*

Does More Time on the Playground Equal Success in the Classroom?

Some schools in Texas are taking part in a research project on the effects of giving elementary students four 15-minute recess periods per day. [Read more.](#)

(Time and Learning)

OPINION

Increasing Parental Engagement Takes More Than Email

"Parental engagement should tap technology, beyond email, to really involve families in what students are working to accomplish in classrooms," writes Chaks Appalabattula. [Read more.](#)

(Education Futures)

MORE NEWS

Study Finds More Evidence of Racial Bias in Teachers' Expectations for Students

(Teaching Now)

What Will the New Federal Evidence-Based Policymaking Commission Do?

(Inside School Research)

FCC Adds Broadband to 'Lifeline' Program in Party-Line Vote

(Digital Education)

How New Orleans' Charter Schools Are Helping Their Graduates Through College

(Charters & Choice)

School Climate: Ed. Dept. Provides Free Surveys, Resources to Schools

(Rules for Engagement)

Bureau of Indian Education Director Replaced Amid Federal Investigation

(Learning the Language)

Louisiana Won't Take Unconstitutional Creationism Law Off the Books

(Curriculum Matters)

Is the New SAT Better? Is It Worth Taking? (Video)

(On Air: A Video Blog)

Tennessee Lawmakers Pass Bill to Improve Pre-K, in Wake of Critical Study

(Early Years)

Teacher-Prep Regs: Feds Seek Comment on Judging Online Programs

(Teacher Beat)

MORE VIEWS

How to Opt? 'Bridging Differences' About Opt-Out

(Prove It: Math and Education Policy)

Ten Guidelines for Using Twitter With Elementary Students

(Global Learning)

Teaching Smarter: Sharing the Instructional Lift Through Collaborative Frameworks

(Teacher)

Social-Emotional Outcomes Warrant Assessment

(Walt Gardner's Reality Check)

Unapologetic: Claiming the Self as Woman

(The Intersection: Culture and Race in Schools)

MOST POPULAR STORIES

1. The Every Student Succeeds Act: An ESSA Overview
2. Can 'Micro-Credentialing' Salvage Teacher PD?
3. III. Governor Frustrated at Lack of Progress to End Budget Impasse
4. Teaching Smarter: Sharing the Instructional Lift Through Collaborative Frameworks (Opinion)
5. What's the Hold Up With Ditching Homework? (Reinventing K-12 Learning Blog)

TopSchoolJobs

- + [Executive Director](#) Ohio Department of Education, Columbus, OH
- + [Comprehensive Community Principal at Fremont High School](#) Oakland Unified School District, Oakland, CA
- + [Chief of Specialized Learning and Student Services](#) Norwalk Public Schools, Norwalk, CT
- + [Comprehensive Community Principal at Skyline High School](#) Oakland Unified School District, Oakland, CA

Browse top education jobs. [Search Jobs>>](#)

Recruit top education professionals. [Post a Job>>](#)



[Update Preferences](#) | [Customer Care](#) | [Editor Feedback](#) | [Advertising](#)

This message was intended for nick.derksen@ohiohouse.gov. You are receiving this free e-newsletter because you requested it when you registered on edweek.org or teachermagazine.org. To change your e-newsletter subscriptions or other email preferences, please [click here](#).

This free e-newsletter is a service of Editorial Projects in Education, Inc., 6935 Arlington Road, Suite 100, Bethesda, MD 20814. EPE is the publisher of *Education Week*, *Digital Directions*, *Teacher Professional Development Sourcebook*, edweek.org, teachermagazine.org, DigitalDirections.org, TeacherSourcebook.org, and TopSchoolJobs.org.

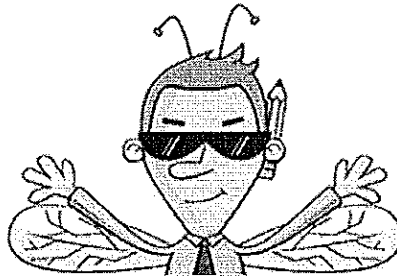
Copyright © 2016 Editorial Projects in Education.

From: Thomas B. Fordham Institute

Sent: Wednesday, November 9, 2016 2:04 PM

To: Derksen, Nick

Subject: The Education Gadfly Weekly: After the election, now what?

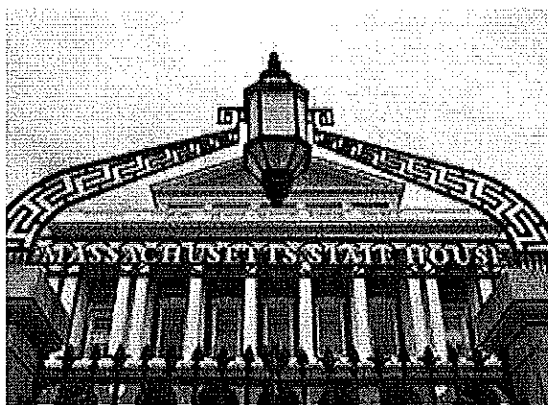


THE EDUCATION GADFLY WEEKLY

VOLUME 16 NUMBER 45 | NOVEMBER 9, 2016

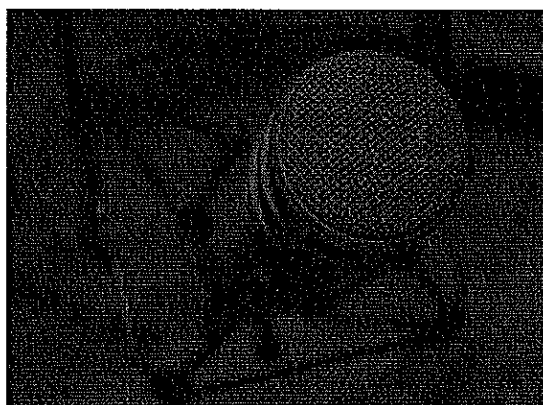
NOW WHAT?

By Michael J. Petrilli



Lost opportunity for charter schools

By Robert Pondisico



PODCAST: The post-election edition

Featuring Michael J. Petrilli, Conor P. Williams, Amber Northern, and Alyssa Schwenk

OPINION



Now what?

By Michael J. Petrilli

Regardless of feelings about last night's election results, we must now support our president-elect and give him a chance to show true leadership—to bring us together, as he promised in the wee hours last night. We ought to trust but verify, using the tools of this great democracy. And we should start to consider which policies a Trump Administration will pursue. On education, we should expect changes to the proposed Every Student Succeeds Act regulations, the Office of Civil Rights' school discipline policies, and a do-over on the constitutionality of teacher union agency fees. [Read more.](#)

Lost opportunity for charter schools

By Robert Pondisico

While the rest of the nation was riveted by the final days of the presidential campaign, the education world was paying equally close attention to Massachusetts, where 62 percent of voters rejected the expansion of charter schools in their state. Yet those of us who don't like the result ought not point angry fingers at Bay State poll-goers: Blame falls equally upon a movement that has long been a bit too enamored of our own civil-rights-issue-of-our-time rhetoric to worry much about building a constituency among the middle class. [Read more.](#)

THE EDUCATION GADFLY SHOW

THE POST-ELECTION EDITION

On this week's podcast, special guest Conor Williams of New America joins Mike Petrilli and Alyssa Schwenk to discuss the message Trump voters were sending and what a Trump Administration will mean for America's schools. On the Research Minute, Amber Northern examines the effects of Race to the Top on school policies and student achievement.



REVIEWS

STUDY

Race to the Top, state policies, and student achievement

By Irene Mone

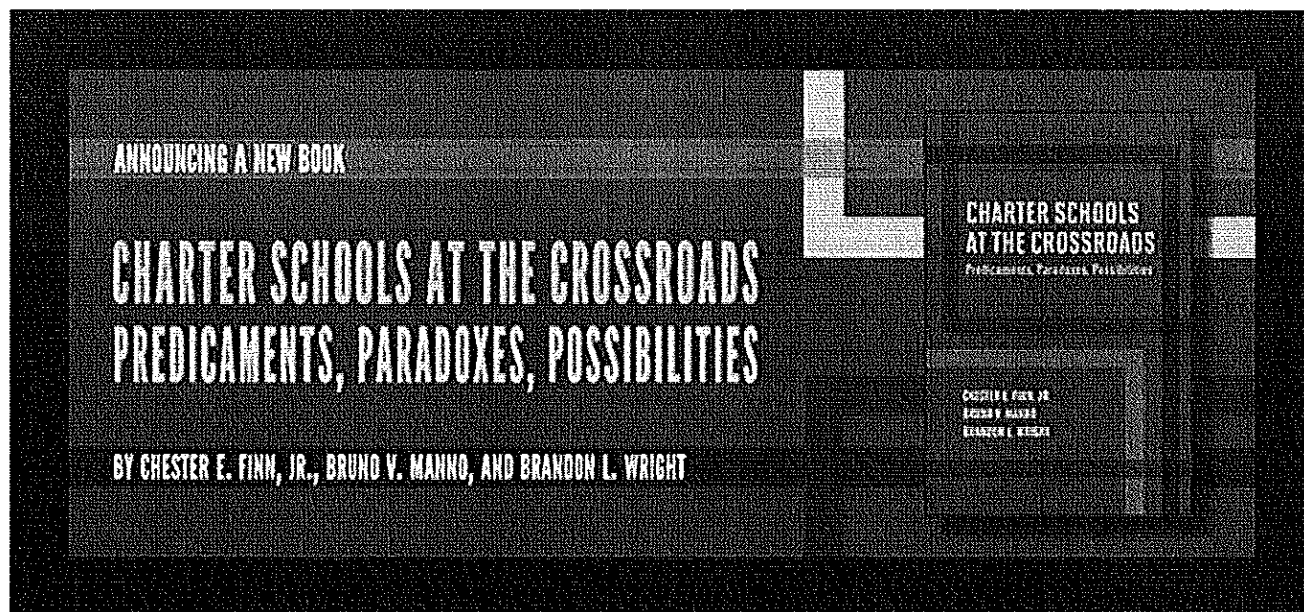
A new study conducted by Mathematica examines the effect of Race to the Top (RTT) on state policies and student achievement. Analysts found no significant differences in the use of RTT-promoted policies in winning states versus those that didn't get funding from the program. And Race to the Top's impact on student achievement is uncertain. States were implementing many reforms simultaneously, so it's virtually impossible to determine whether RTT was responsible for any achievement gains or losses. [Read more.](#)

REPORT

How school surveillance affects privacy and equity

By Jeff Murray

Cameras have been commonplace on school buses for years, but now student swipe cards and GPS bus-tracking mean that comings and goings can be pinpointed with increasing accuracy. Web content filters are commonplace in school libraries, but the proliferation of one-to-one devices has led to monitoring applications for use both in the classroom and in students' homes. The increase of these and other surveillance methods have reduced student privacy, but they also have certain benefits, such as enhanced student safety, decreased rates of bullying, better food-service auditing, and improved transportation efficiency. It's up to state boards to balance the pros and cons of such technology, but even the strongest efforts to do so can fall short. [Read more.](#)



*Charter Schools at the Crossroads:
Predicaments, Paradoxes, Possibilities*

By Chester E. Finn, Jr., Bruno V. Manno,
and Brandon L. Wright

Over the past quarter-century, charter schools have matured from an upstart education experiment into one of the most prominent, promising, and disruptive innovations in K–12 education. Indeed, few observers present at the creation of the first charter schools could have predicted how rapidly this movement would spread or how thoroughly charter schools would come to dominate the education-reform agenda. In *Charter Schools at the Crossroads*, authors Chester E. Finn, Jr., Bruno V. Manno, and Brandon L. Wright take stock of what chartering has (and hasn't) accomplished thus far, how to address its present challenges, and what an ambitious and boldly different course for the next twenty-five years would look like. [Read more.](#)

ICYMI

FLYPAPER | NOVEMBER 7, 2016

Wisconsin gets back in the school-choice groove

By Jason Crye

Wisconsin is the birthplace of educational vouchers, which have helped tens of thousands of families take control of education and achieve their dreams in the Badger State. This and two other programs currently serve thirty-four thousand students. More recently, however, some growing pains in the voucher program have knocked some of the shine off of the other two. Nevertheless, there are signs that the tides are turning. Last month, data released by the Wisconsin Department of Public Instruction showed that students participating in Wisconsin's choice programs outperformed their counterparts on the ACT Exam. And all choice programs in this state have increased enrollment, with two programs seeing double-digit growth. [Read more.](#)

OHIO GADFLY DAILY | NOVEMBER 7, 2016

The Feds' teacher preparation regulations and the return of wishful thinking

By Jessica Poiner

Back in 2011, the Obama administration released its plan for improving teacher education, including proposed regulations. It wasn't a smooth process. Serious pushback and a stalemate on a federal rulemaking panel followed. Draft regulations were finally released in 2014, but met with immediate criticism. Many advocates wondered if the regulations would ever be finalized. On October 12, the wondering ceased—the U.S. Department of Education at last released its final teacher preparation regulations. In states like Ohio, many of the changes are steps in the right direction in terms of transparency and accountability, but implementation is going to be messy—perhaps even impossible. [Read more.](#)

THE HIGH FLYER | NOVEMBER 3, 2016

We can't let any gifted kids slip through the cracks

By M. René Islas and Rudy Crew

Too many high-achieving students are hard to identify or passed over by teachers and schools. To help remedy this and other related problems, the National Association for Gifted Children has launched a new campaign called Giftedness Knows No Boundaries. It promises to shine a light on high achievers, and is a precursor to changing policies and practices, all of which will ensure these children are discovered, challenged, and given the support they need as they strive to reach their personal best. [Read more.](#)

AN ONGOING SERIES OF REVIEWS CONDUCTED BY ALL-STAR TEACHERS



The Right Tool for the Job:

Improving Reading and Writing in the Classroom



EXAMINING PROMISING ONLINE TOOLS FOR THE ENGLISH LANGUAGE ARTS CLASSROOM

SERIES:

The Right Tool for the Job: Improving Reading and Writing in the Classroom

Very little information exists on the quality and content of digital learning tools intended to supplement a full curriculum. And what does exist isn't as user friendly as it could be. Fordham recruited a team of all-star teachers to evaluate the alignment, quality, and usefulness of nine K-12 English language arts/literacy instructional tools. [Read now.](#)

FYI

Apply to be a Communications and Staff Associate at the Fordham Institute

Are you passionate about education reform? Energetic, organized, and comfortable handling varied responsibilities in a dynamic and demanding work environment? Are you a crack communicator, fluid writer, and savvy at social media? If so, you might be perfect as the

Communications and Staff Associate in our Washington, D.C., office. This is a great opportunity for someone hoping to make an impact and learn quickly at one of D.C.'s leading ed-policy organizations. [Click here](#) here to learn more.

Are you a teacher? Sign up for a new National Endowment for the Humanities seminar

The National Endowment for the Humanities is offering teachers from around the country a three-week summer seminar, Philosophers of Education: Major Thinkers from the Enlightenment to the Present. The seminar will be held at Boston University from July 9 to July 28, 2017, and directed by Boston University Senior Research Scholar Peter Gibbon. [Click here](#) to learn more.

[Want to read this all in one place? Check out Gadfly Original!](#)

Share on 

Have something to say? Email us at thegadfly@edexcellence.net.

[The Thomas B. Fordham Institute](#)
1016 16th St. NW, Floor 8, Washington, DC 20036
202-223-5452

This email was sent to nick.derksen@ohiohouse.gov

[why did I get this?](#) [unsubscribe from this list](#) [update subscription preferences](#)

Thomas B. Fordham Institute · 1016 16th St. NW · Floor 8 · Washington, DC 20036 · USA

From: Education Week

Sent: Wednesday, July 5, 2017 10:37 AM

To: Derksen, Nick

Subject: EdWeek Update: NEA Projects Member Losses. A Supreme Court Ruling Could Worsen Them

Unsubscribe

It appears that you have subscribed to commercial messages from this sender. To stop receiving such messages from this sender, please unsubscribe

Your daily education news and insight for July 5, 2017. View as web page.



Fountas & Pinnell
Classroom
CHANGING THE LANDSCAPE OF LITERACY EDUCATION

GUIDED READING Collection:
Original books to engage and ex

GR PLT IRA IAA RML EFL



EDUCATION WEEK
EDWEEK UPDATE >

TECHNOLOGY COUNTS 2017

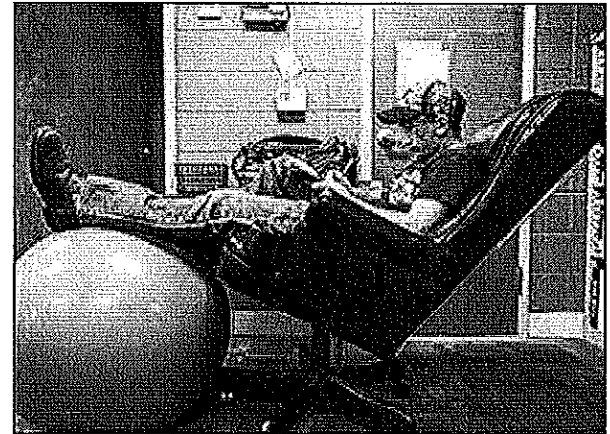
= A 'Course-Choice' Efforts Grow to Give Students More Options

As internet connectivity improves in rural America, many schools are expanding online options for students who lack access to hard-to-staff courses.

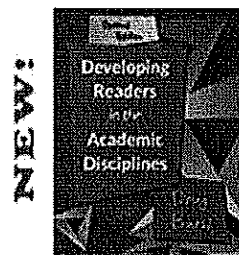
[Read more.](#)

• Read the Full Report: Classroom Technology: Where Schools Stand

Share:     



Advertisement



[Developing Readers in the Academic Disciplines](#) strips away the one-size-fits-all approach to content-area literacy and presents a much-needed instructional model for disciplinary literacy-showing teachers how to mentor middle and high school learners to become "academic insiders" who are college and career ready. [Preview the entire book!](#)

= A NEA Projects Member Losses. A Supreme Court Ruling Could Worsen Them

Anticipating unfriendly legislation, the National Education Association thinks membership will fall. And that's before the Supreme Court weighs in on agency fees. [Read more.](#)

(Teacher Beat)

• NEA President: There Will Be No Photo Ops With DeVos



= A More Charter School Teachers See Unions as an Option

Teachers in a spate of urban charter schools are unionizing and the National Education Association is expected to take up the issue at its annual meeting. [Read more.](#)

= A (Education Week)

= A

Advertisement

EDUCATION WEEK
TopSchoolJobs

Browse the Latest Jobs on TopSchoolJobs

Browse teaching jobs:

[Math](#) • [Science](#) • [Special Education](#) • [Bilingual Education](#) • [All Teaching Jobs](#)

Browse administrator jobs:

[Superintendent](#) • [Director](#) • [Principal](#) • [Ed-Tech](#) • [All Administrator Jobs](#)

Bullying's Hidden Cost: Schools Lose Millions of Dollars When Kids Stay Home

California schools alone lost \$276 million in funding when students stayed home out of fear, the authors of a new study estimate. [Read more.](#)

(Rules for Engagement)



= A

Are States Leaning on Waivers From NCLB for Their New Education Plans?

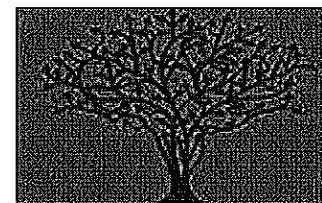
States aren't necessarily keen to toss overboard what they put in their waivers from the No Child Left Behind Act when crafting their direction under the Every Student Succeeds Act. [Read more.](#)

(Politics K-12)

K-12 MARKETPLACE INTEL

Tailoring Personalized Learning to School Needs: The View From Chicago

Kevin Connors, the director of personalized learning for the Chicago public schools, outlines the role of principals in making decisions about instruction and ed-tech purchasing. [Preview the article on EdWeek Market Brief.](#)



MORE NEWS

NEA's New Vision for Charters Looks a lot Like Traditional Public Schools

(Teacher Beat)

= A

NEA to DeVos: Address Our Concerns or Resign

(Teacher Beat)

= A

Mich. Governor Wants New Graduation Requirements to Promote Career Tech Ed.

(Curriculum Matters)

= A

New Prize Offers \$500,000 to Teachers, Programs in Skilled Trades

(High School & Beyond)

Just Having Data Changes How Schools Make Decisions. But Should It?

(Inside School Research)

Teacher Externships Bring Real-World Experience Into Classrooms

(Teacher Beat)

= A

= A

MORE VIEWS

Do Some Administrators Let the Position Go to Their Heads?

(Finding Common Ground)

What Doesn't Belong in a Teacher's Desk: A Gun

(An Edugeek's Guide to K-12 Practice and Policy)

= A

20 Years of Harry Potter and Me

(Work in Progress) = A

Fresh From Florida: Anyone Can Challenge What Students Learn in School

(An Edugeek's Guide to K-12 Practice and Policy)

Religious Schools Qualify for Public Funds

(Walt Gardner's Reality Check)

Tracking Attributes Like Grit and Character-There's an App for That

(The Startup Blog)

= A

MOST POPULAR STORIES

- 1. Misinterpreting the Growth Mindset: Why We're Doing Students a Diservice (Finding Common Ground)**
- 2. Chan-Zuckerberg to Push Ambitious New Vision for Personalized Learning**
- 3. NEA President: There Will Be No Photo Ops With DeVos (Teacher Beat)**
- 4. Trump Is Undermining Students' Civil Rights. Let's Fight Back (Commentary)**
- 5. New Report Names the Best Cities to Live in if You're a Teacher (Teaching Now)**

TopSchoolJobs

+ [Free Online K-12 Education Job Fair | Teaching and Admin. Jobs for 2017-2018](#)
TopSchoolJobs eXPO, US

- + [Special Education Teacher \(ICT / SETSS\)](#) Invictus Prep, Brooklyn, NY
- + [English Language Learner \(ELL\) Program Coordinator](#) Invictus Preparatory Charter School, Brooklyn, NY
- + [Executive Director of Special Education](#) Baltimore City Public Schools, Baltimore, MD
- + [Multiple Disabilities Teacher, MS/HS](#) Fairfax County Public Schools, Fairfax, VA
- + [Physics Teacher, HS](#) Fairfax County Public Schools, Fairfax, VA
- + [Spanish Immersion Teacher, ES](#) Fairfax County Public Schools, Fairfax, VA
- = A + [Spanish Language Teacher, HS](#) Fairfax County Public Schools, Fairfax, VA

= A Browse top education jobs. [Search Jobs>>](#)

Recruit top education professionals. [Post a Job>>](#) = A

= A



[Update Preferences](#) | [Customer Care](#) | [Editor Feedback](#) | [Advertising](#)

This message was intended for nick.derksen@ohiohouse.gov. You are receiving this free e-newsletter because you requested it when you registered on edweek.org or teachermagazine.org. To change your e-newsletter subscriptions or other email preferences, please click [here](#).

This free e-newsletter is a service of Editorial Projects in Education, Inc., 6935 Arlington Road, Suite 100, Bethesda, MD 20814. EPE is the publisher of *Education Week*, *Digital Directions*, *Teacher Professional Development Sourcebook*, edweek.org, teachermagazine.org, DigitalDirections.org, TeacherSourcebook.org, and TopSchoolJobs.org.

Copyright © 2017 Editorial Projects in Education.

From: Thomas B. Fordham Institute

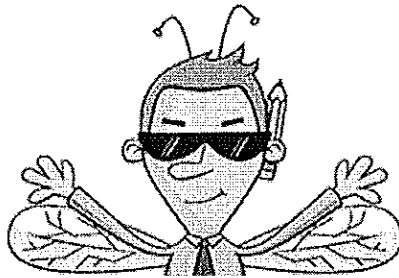
Sent: Wednesday, October 4, 2017 2:01 PM

To: Derksen, Nick

Subject: The Education Gadfly Weekly: No, half of American schoolchildren are not “low-income”

Unsubscribe

It appears that you have subscribed to commercial messages from this sender. To stop receiving such messages from this sender, please [unsubscribe](#)



THE EDUCATION GADFLY WEEKLY

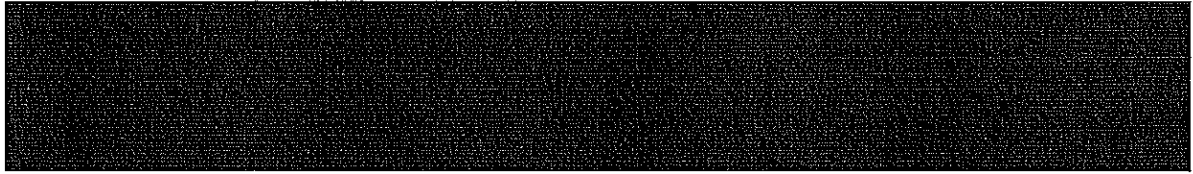
VOLUME 17 NUMBER 40 | OCTOBER 4, 2017

= A

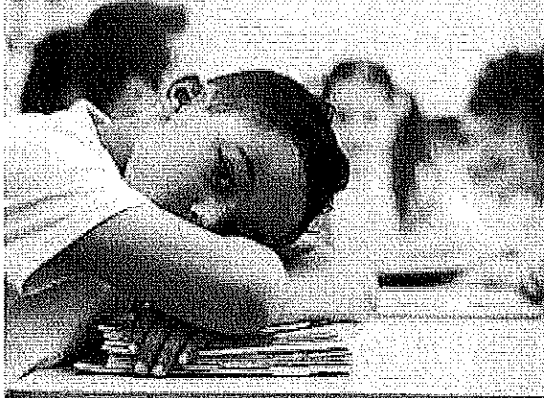
= A

NO, HALF OF AMERICAN SCHOOLCHILDREN ARE
NOT
“LOW-INCOME”

By Michael J. Petrilli

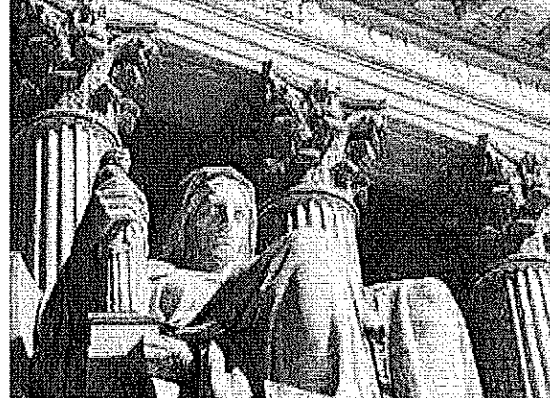


= A



John Merrow's flawed plan to rescue public schools

By Chester E. Finn, Jr.



Lynchpin of teachers union power returns to the Supreme Court

By Nat Malkus

OPINION



No, half of American schoolchildren are not "low-income"

By Michael J. Petrilli

= A

It might be the most common mistake in education writing and policy analysis today: declaring that a majority of public school students in the U.S. hail from "low-income" families—or, even worse, that half of public school kids are "poor." Let's put a stake through the heart of these claims because they are simply not true. The problem starts with the use of the free-and-reduced-price lunch program as a marker of economic disadvantage, and is made worse by not

accounting for the vast differences in the cost of living in various parts of the United States. [Read more.](#)

John Merrow's flawed plan to rescue public schools

By Chester E. Finn, Jr.

The provocative title of John Merrow's new book, *Addicted to Reform: A 12-Step Program to Rescue Public Education*, might lead readers to expect in its pages a back-to-the-future, Diane Ravitch-like defense of the education status quo. But delve in and you find that Merrow, a veteran education journalist and PBS NewsHour habitué, is not exactly that sort of anti-reformer. Rather, he's a sort of discombobulated radical who seeks many worthy changes in the American K-12 enterprise but whose "plan," 0 for all its dozen steps, isn't likely to result in the overhaul he wants. [Read more.](#)

Lynchpin of teachers union power returns to the Supreme Court

By Nat Malkus

Last week, the U.S. Supreme Court added to its docket a case that holds big stakes for public education. It targets a forty-year-old precedent that permits unions to charge mandatory fees to non-union members who benefit from union representation in contract negotiations—a practice employed by the strongest teachers unions in the country, as Fordham found in a 2012 study. Outlawing this practice—which critics argue makes financially supporting a union, and by extension its politics, a precondition of public employment—would not only cause unions' revenues to drop in the twenty states that allow "agency fees," it would also dramatically increase the real cost of union members' dues. [Read more.](#)

THE EDUCATION GADFLY SHOW

RAISING ACHIEVEMENT UNDER ESSA

On this week's podcast, special guest Candice McQueen, Tennessee's Commissioner of Education, joins Mike Petrilli and Alyssa Schwenk to discuss the Volunteer State's plan to improve student outcomes under ESSA. During the Research Minute, Amber Northern examines whether No Child Left Behind affected students' socioemotional outcomes.



REVIEWS

STUDY

NCLB's non-cognitive effects

By Amber M. Northern, Ph.D.

A new study examines the effects of No Child Left Behind on children's socioemotional outcomes. Prior studies have found that consequential accountability systems like No Child Left Behind have yielded positive gains in academic achievement; others have shown that they narrow the curriculum by encouraging teachers to focus on tested subjects. But very few have looked at the potential impact of NCLB on socioemotional, or "non-cognitive," outcomes. The study's authors found that NCLB did not consistently make either a positive or negative impact on academic anxiety, perceived competence in math and reading, or perceived interest in school subjects. For supporters of testing, this is mostly good news. [Read more.](#)

STUDY

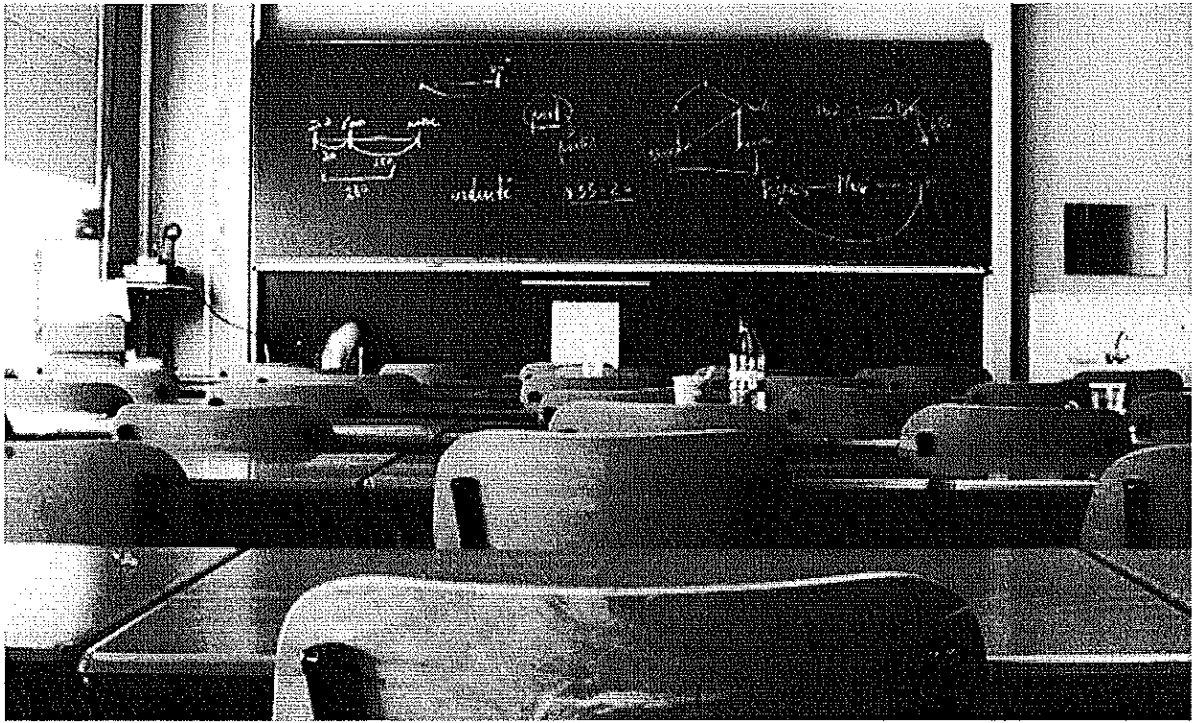
Promising outcomes for private school choice

By Nicholas Munyan-Penney

The Urban Institute's new study adds to a body of conflicting evidence about the impact of private school choice on student achievement. Although early studies showed positive effects on test scores, the latest evidence from Indiana, Louisiana, and Ohio found private school choice programs had neutral or negative effects. This analysis—which examined Florida's tax-credit

scholarship—differs from most of its predecessors by measuring long-term outcomes, namely college enrollment and completion. Overall, it finds that participants of the Florida program saw improved college enrollment as compared with students who stayed in public schools, but was a wash when it came to college completion. [Read more.](#)

= A



ICYMI

OHIO GADFLY DAILY | OCTOBER 3, 2017

Benefits of open enrollment from an Ohio superintendent's perspective

By Dr. Geno Thomas

= A

Lowellville Local Schools in Mahoning County, Ohio, where the author is superintendent, has participated in Ohio's open enrollment program for almost twenty years. The district enrolls about 600 students annually, about 54 percent of whom attend from outside Lowellville's district borders, through Ohio's open enrollment option. And despite the skepticism across the state about such programs, Lowellville's experience has been overwhelmingly positive for its schools and students. Indeed, there are at least four real benefits for students, families, educators, and communities when districts opt to allow students via open enrollment: greater course offerings, more and better choices for families, more diverse student populations, and the fostering of healthy competition. [Read more.](#)


OHIO GADFLY DAILY | OCTOBER 2, 2017

Standardization: How Ohio's students with special needs may be affected by ESSA's graduation provision

By Jessica Poiner

ESSA explicitly says that when calculating four-year adjusted cohort graduation rate, states can only use the percentage of students who earn a regular high school diploma. This diploma is defined as "the standard high school diploma awarded to the preponderance of students in the State that is fully aligned with State standards." While there's nothing stopping states from awarding multiple diplomas, the four-year graduation rate that they report to the feds can only be based on a single diploma—whichever one the majority of students earn. This could have implications for how the state handles graduation for students with special needs, who represent about 15 percent of Ohio students. [Read more.](#)

Want to read this all in one place? Check out Gadfly Original!

Share on 
= A

Have something to say? Email us at thegadfly@edexcellence.net.

The Thomas B. Fordham Institute
1016 16th St. NW, Floor 8, Washington, DC 20036
202-223-5452

This email was sent to nick.derksen@ohiohouse.gov

[why did I get this?](#) [unsubscribe from this list](#) [update subscription preferences](#)

Thomas B. Fordham Institute · 1016 16th St. NW · Floor 8 · Washington, DC 20036 · USA

From: The Buckeye Institute
Sent: Friday, February 23, 2018 11:32 AM
To: Derksen, Nick
Subject: ICYMI: Buckeye's Robert Alt Sat Down with IdeaStream's Ashton Marra to Discuss Janus v. AFSCME

Follow Up Flag: Follow up
Flag Status: Completed

Unsubscribe

It appears that you have subscribed to commercial messages from this sender. To stop receiving such messages from this sender, please [unsubscribe](#)



THE BUCKEYE INSTITUTE

Buckeye's Robert Alt Sat Down with IdeaStream's Ashton Marra to Discuss Janus v. AFSCME

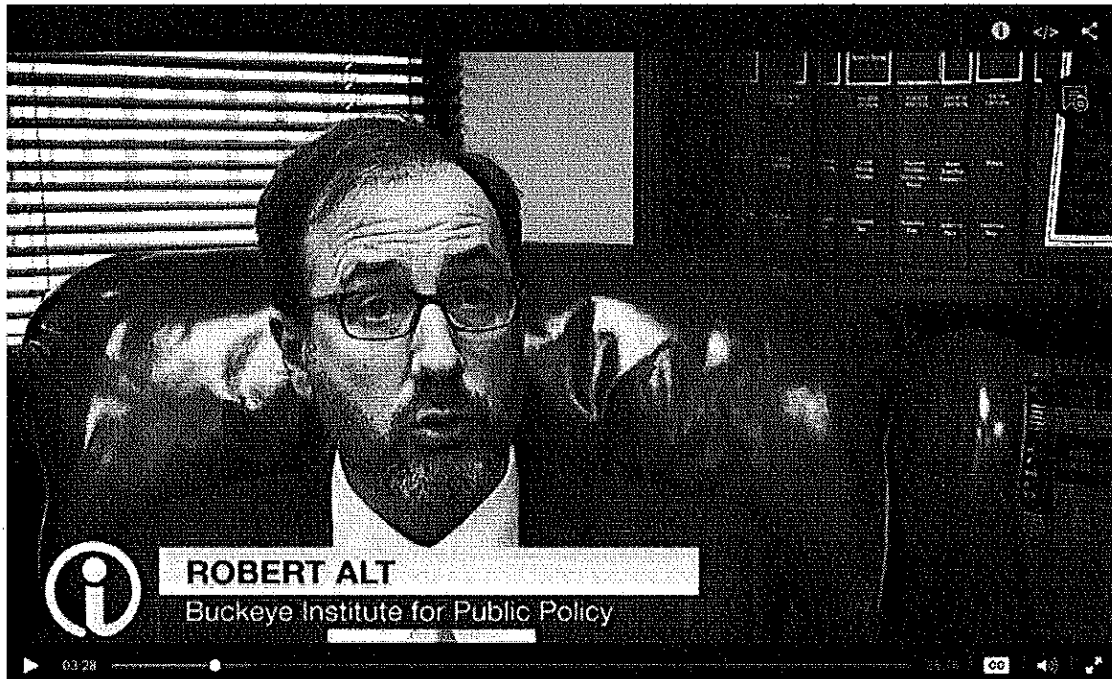
= A

The Buckeye Institute's president and CEO Robert Alt, talked to **IdeaStream's** Ashton Marra about *Janus v. AFSCME* and the impact it could have on protecting the First Amendment rights of Ohio's public employees.

In the interview, Alt said in regards to public employees being forced to pay agency fees, "You don't have a choice then on how it is that the unions use that money in terms of speech, what they advocate for. That's really the core of this case."

Read and listen to the radio piece at: <http://bit.ly/2EMIE8e>.

Watch the television piece at: <http://bit.ly/2CGI1XH> (Segment runs from :56-6:27).



= A

###

Founded in 1989, The Buckeye Institute is an independent research and educational institution - a think tank - whose mission is to advance free-market public policy in the states.

The Buckeye Institute is a non-partisan, non-profit, and tax-exempt organization, as defined by section 501(c)(3) of the Internal Revenue code. As such, it relies on support from individuals, corporations, and foundations that share a commitment to individual liberty, free enterprise, personal responsibility, and limited government. The Buckeye Institute does not seek or accept government funding.

= A

= A



The Buckeye Institute, 88 East Broad Street,
Suite 1120, Columbus, OH 43215

[SafeUnsubscribe= 2 Nick.Derksen@ohiohouse.gov](#)

[Forward this email](#) | [Update Profile](#) | [About our service provider](#)

Sent by info@buckeyeinstitute.org

From: The Buckeye Institute
Sent: Friday, February 23, 2018 11:32 AM
To: Derksen, Nick
Subject: ICYMI: Buckeye's Robert Alt Sat Down with IdeaStream's Ashton Marra to Discuss Janus v. AFSCME

Follow Up Flag: Follow up
Flag Status: Completed

Unsubscribe

It appears that you have subscribed to commercial messages from this sender. To stop receiving such messages from this sender, please [unsubscribe](#)



THE BUCKEYE INSTITUTE

Buckeye's Robert Alt Sat Down with IdeaStream's Ashton Marra to Discuss Janus v. AFSCME

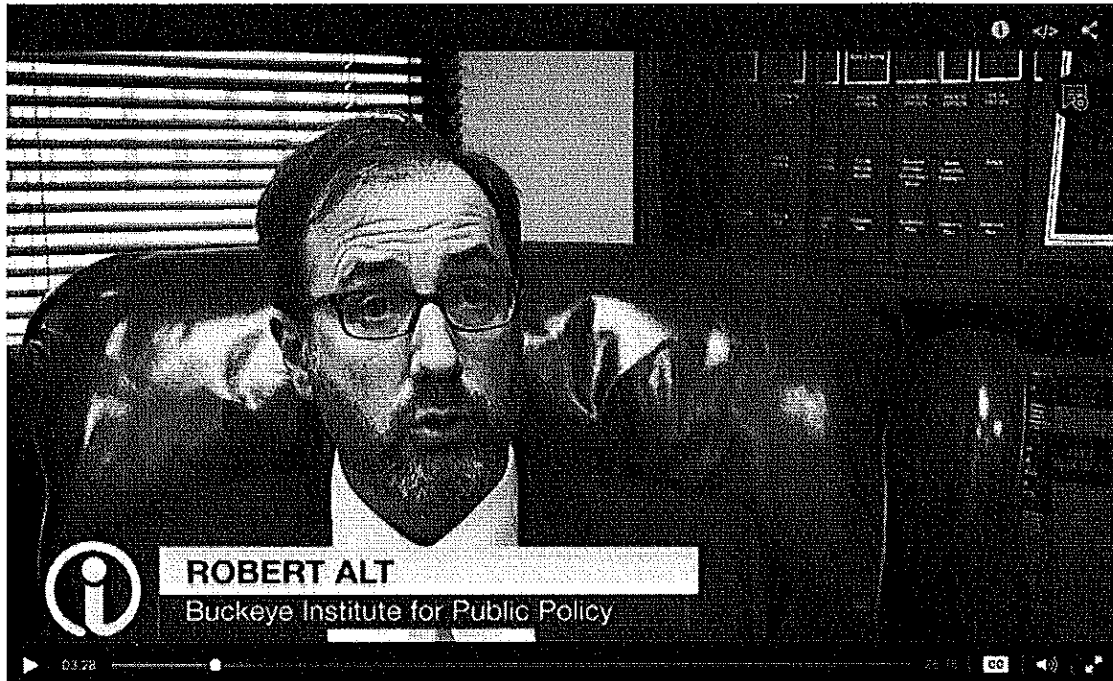
= A

The Buckeye Institute's president and CEO Robert Alt, talked to **IdeaStream's** Ashton Marra about *Janus v. AFSCME* and the impact it could have on protecting the First Amendment rights of Ohio's public employees.

In the interview, Alt said in regards to public employees being forced to pay agency fees, "You don't have a choice then on how it is that the unions use that money in terms of speech, what they advocate for. That's really the core of this case."

Read and listen to the radio piece at: <http://bit.ly/2EMIE8e>.

Watch the television piece at: <http://bit.ly/2CGI1XH> (Segment runs from :56-6:27).



= A

###

Founded in 1989, The Buckeye Institute is an independent research and educational institution - a think tank - whose mission is to advance free-market public policy in the states.

The Buckeye Institute is a non-partisan, non-profit, and tax-exempt organization, as defined by section 501(c)(3) of the Internal Revenue code. As such, it relies on support from individuals, corporations, and foundations that share a commitment to individual liberty, free enterprise, personal responsibility, and limited government. The Buckeye Institute does not seek or accept government funding.

= A

= A



The Buckeye Institute, 88 East Broad Street,
Suite 1120, Columbus, OH 43215

[SafeUnsubscribe= 2 Nick.Derksen@ohiohouse.gov](#)

[Forward this email](#) | [Update Profile](#) | [About our service provider](#)

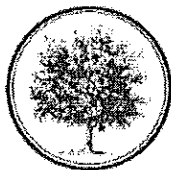
Sent by info@buckeyeinstitute.org

From: The Buckeye Institute
Sent: Friday, February 23, 2018 11:32 AM
To: Derksen, Nick
Subject: ICYMI: Buckeye's Robert Alt Sat Down with IdeaStream's Ashton Marra to Discuss Janus v. AFSCME

Follow Up Flag: Follow up
Flag Status: Completed

Unsubscribe

It appears that you have subscribed to commercial messages from this sender. To stop receiving such messages from this sender, please [unsubscribe](#)



THE BUCKEYE INSTITUTE

Buckeye's Robert Alt Sat Down with IdeaStream's Ashton Marra to Discuss Janus v. AFSCME

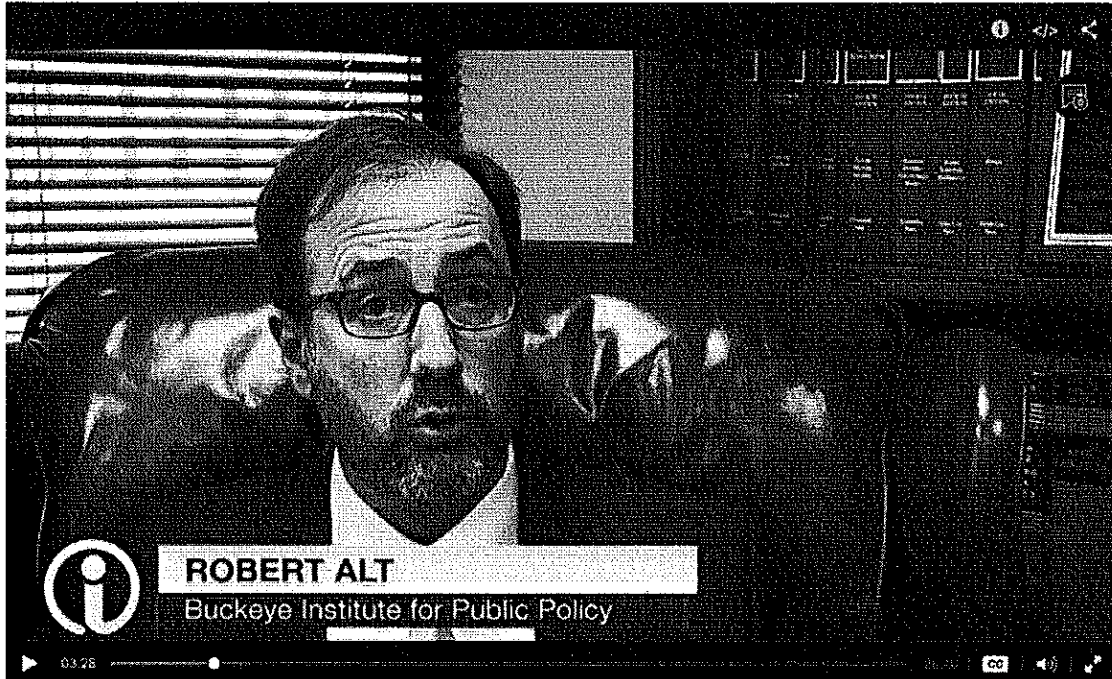
= A

The Buckeye Institute's president and CEO Robert Alt, talked to **IdeaStream's** Ashton Marra about *Janus v. AFSCME* and the impact it could have on protecting the First Amendment rights of Ohio's public employees.

In the interview, Alt said in regards to public employees being forced to pay agency fees, "You don't have a choice then on how it is that the unions use that money in terms of speech, what they advocate for. That's really the core of this case."

Read and listen to the radio piece at: <http://bit.ly/2EMIE8e>.

Watch the television piece at: <http://bit.ly/2CGI1XH> (Segment runs from :56-6:27).



= A

###

Founded in 1989, The Buckeye Institute is an independent research and educational institution - a think tank - whose mission is to advance free-market public policy in the states.

The Buckeye Institute is a non-partisan, non-profit, and tax-exempt organization, as defined by section 501(c)(3) of the Internal Revenue code. As such, it relies on support from individuals, corporations, and foundations that share a commitment to individual liberty, free enterprise, personal responsibility, and limited government. The Buckeye Institute does not seek or accept government funding.

= A

= A



The Buckeye Institute, 88 East Broad Street,
Suite 1120, Columbus, OH 43215

[SafeUnsubscribe= 2 Nick.Derksen@ohiohouse.gov](#)

[Forward this email](#) | [Update Profile](#) | [About our service provider](#)

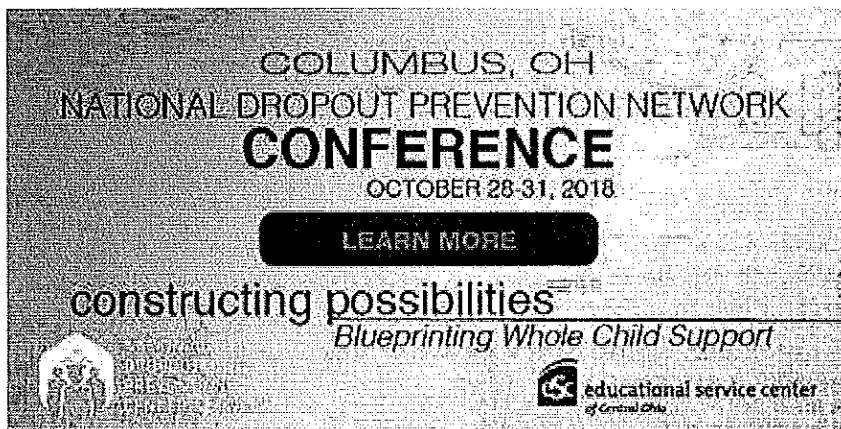
Sent by info@buckeyeinstitute.org

From: Joseph Weitz

Sent: Friday, March 2, 2018 7:14 AM

Subject: Weekly Wrap 3/2/18 - A service of the ESC of Central Ohio - Ohio Education, Workforce Governance Consolidation

Connect with us!



Week of March 2, 2018

Please let Joe know if you have questions, requests, or would like to be added to the distribution list. Thank you.

JUMP TO A SECTION

FEATURED ITEMS

OHIO

Central Ohio Schools

Ohio Department of Education/State Board of Education

Joint Education Oversight Committee

School Finance & Budget

Education & Public Policy

Reports

NATIONAL/WORLD

Federal/U.S. Department of Education

Education Policy & Finance

Standards & Assessments

Digital Convergence

Personalized Learning Frameworks

Charter Schools
Special Education
School Safety & Discipline
Mental Health & Wellness
Career- & Postsecondary-Readiness
Postsecondary & Workforce Development

OHIO LEGISLATION UPDATE

House Bills
Senate Bills

FEATURED ITEMS

OHIO BILL WOULD CONSOLIDATE STATE EDUCATION, WORKFORCE TRANSFORMATION GOVERNANCE – Ohio

legislative members of the House Government Oversight & Accountability Committee heard proponent testimony this week regarding House Bill 512 (HB512), sponsored by Rep. William Reineke. Provisions currently included in the bill would: create the Department of Learning and Achievement (DLA) to oversee primary, secondary and postsecondary education; specify that the DLA is administered by the Director of Learning and Achievement, who is appointed by the Governor with advice and consent of the Senate; require the Director to appoint assistant directors of higher education and workforce transformation and other assistant directors where deemed necessary; transfer most powers and duties of the State Board of Education, Superintendent of Public Instruction and Ohio Department of Education (ODE) and all of the powers and duties of the Chancellor of Higher Education and Governor's Office of Workforce Transformation to the DLA; retain some of the existing powers and duties of the State Board, Superintendent and ODE, but transfer rule-making authority regarding those powers and duties to the DLA; and more. (NOTE: Ohio education- and local government-related legislative updates are included at the end of each Weekly Wrap.)

Kasich Officials Push for Merger of State Education Agencies – Columbus Dispatch

- Top officials of Gov. John Kasich's administration stepped up Tuesday to support a bill that would give the governor direct control over the Ohio Department of Education, but some legislators are skeptical

Administration Officials, Former SBOE President Laud Consolidation Bill – Hannah

- Legislation that would consolidate several education-related state agencies into the Ohio Department of Learning and Achievement (DLA) was praised by Kasich administration officials, a former State Board of Education (SBOE) president, and a variety of other witnesses on Tuesday

DeMaria Asks for Seat on Workforce Board amid Consolidation Talks -- Hannah

- While the administration and GOP lawmakers push a proposal to consolidate state education agencies, Superintendent Paolo DeMaria told the governor in a letter this week he can more quickly move toward his goal of greater workforce alignment by adding DeMaria to the panel that advises him on such issues

HB512 CONSOLIDATE CAREER-EDUCATION GOVERNANCE (Rep. William Reineke) To establish the Department of Learning and Achievement; to abolish the Department of Higher Education, the position of the Chancellor of Higher Education, and the Ohio Board of Regents; to transfer, with exceptions, the duties regarding the administration of primary and secondary education programs and all duties regarding the administration of higher education programs to the Department of Learning and Achievement; and to prescribe certain duties regarding educator licensure, community school sponsorship, and other education programs for the State Board of Education, Superintendent of Public Instruction, and Department of Education

STATUS: House Government Oversight & Accountability Committee

[BACK TO TOP](#)

OHIO

Central Ohio Schools

Some Schools in Central Ohio Closed, Students Charged over Threats -- Columbus Dispatch

- A flood of threats against central Ohio schools prompted decisions Friday to deploy extra Columbus police officers to city schools and to close schools in other area districts

BIG WALNUT LOCAL SCHOOLS

ODE Recognizes New Purple Star Schools -- Hannah

- State Superintendent of Public Instruction Paolo DeMaria Wednesday announced that 44 Ohio schools in 25 school districts (including Big Walnut) received the Purple Star designation for their commitment to serving military-connected students and families

School Helps Its Military Families through 'Trials' -- This Week

- Big Walnut Middle School has received a Purple Star Award from the Ohio Department of Education, recognizing its commitment to students and families connected to the nation's military

CHILLICOTHE CITY SCHOOLS

Florida School Shooting Puts Ross County School Districts, Law Enforcement on High Alert – Chillicothe Gazette

- Superintendents at Zane Trace, Chillicothe, Adena and Huntington who responded to questions submitted to all Ross County public school superintendents noted everything possible is done to limit access to buildings from the outside, with all utilizing a system in which visitors must be buzzed into the building by someone in the school offices

With Eye on Performance, Chillicothe High School Eyes Significant Schedule Reform – Chillicothe Gazette

- A team of Chillicothe City Schools educators is pushing for scheduling changes in the high school after seeing data revealing some dramatic differences between students' performance in the classroom and performance on standardized tests

Ross County Overdose Deaths Decline in 2017, But Officials Still keep Up the Fight – Chillicothe Gazette

- Ohio's drug overdose deaths in 2017 are expected to break another record in Ohio, but not in Ross County. Here, after essentially holding steady in 2016, there were 10 fewer overdose deaths despite the increased presence of synthetic opiates fentanyl and carfentanil

COLUMBUS CITY SCHOOLS

Akron Superintendent Says No to Columbus Schools – Columbus Dispatch

- The interim superintendent is now the lone finalist for the top job at the Columbus City Schools, but no action was taken to remove the "interim" from that title at a special Wednesday night school board meeting

EASTLAND FAIRFIELD CAREER & TECHNICAL SCHOOLS

Career-Tech Classes Back in Vogue – This Week

- Ask Eastland-Fairfield Career & Technical Schools Superintendent Bonnie Hopkins what's changed in the 50 years the school has been in existence and she'll offer a one-word answer: "Everything"

LICKING HEIGHTS LOCAL SCHOOLS

L.H. School Superintendent Hopes for 'Healing' in Wake of Threats – Newark Advocate

- As investigations continue regarding verbal threats and racial statements left on a Licking Heights Central Middle School bathroom wall, Superintendent Philip Wagner hopes a process of healing and a return to normalcy is also setting in

MARYSVILLE SCHOOLS

Finalists Named for ECHS Principal – Marysville Journal-Tribune

- Marysville School District officials knew four years ago they would be engaged in a principal search in 2018

OLENTANGY LOCAL SCHOOLS

ODE Recognizes New Purple Star Schools – Hannah

- State Superintendent of Public Instruction Paolo DeMaria Wednesday announced that 44 Ohio schools in 25 school districts (including Olentangy) received the Purple Star designation for their commitment to serving military-connected students and families

Olentangy Students Describe Racism They Face at School – Columbus Dispatch

- The presentation was not the kind that high school students should have to spend weeks preparing. But the topic — racism — was something the students say they face

UPPER ARLINGTON CITY SCHOOLS

Upper Arlington Leaders Promise Focus on School Safety – This Week

- The lower level of Upper Arlington High School's auditorium was at capacity Feb. 27 and a small crowd overflowed into the balcony as the community came out to hear how the district and local police and fire forces plan to address safety in the wake of continued school shootings nationwide

WESTERVILLE CITY SCHOOLS

District Treasurer Candidates Stand at 12 – This Week

- Officials with the Westerville City School District were scheduled to begin interviewing treasurer candidates this week

WHITEHALL CITY SCHOOLS

SRO: Fallout From Fights Can Be Severe – This Week

- Whitehall-Yearling High School students heard a message last week that the school's resource officer says was well-received -- and it's a message he plans to build on

Fair Cuts Paths for Those Forgoing College – This Week

- While the school has hosted similar events in the past, this career fair was unique, as it offered career options and job opportunities for students who don't plan to attend college

[BACK TO TOP](#)

Ohio Department of Education/State Board of Education

Regional Hearings Set for Input on Proposed Strategic Plan for Education – Hannah

- As they continue drafting a five-year strategic plan for education, the Ohio Department of Education and the State Board of Education are inviting comment on the plan at 11 regional hearings scheduled for March and April

DeMaria Asks for Seat on Workforce Board amid Consolidation Talks – Hannah

- While the administration and GOP lawmakers push a proposal to consolidate state education agencies, Superintendent Paolo DeMaria told the governor in a letter this week he can more quickly move toward his goal of greater workforce alignment by adding DeMaria to the panel that advises him on such issues

OhioMeansJobs – Readiness Seal Rubric for Mentors and Business Leaders Now Online – ODE

- The rubric gives examples of what a student will be able to do at various levels of skill development. The levels are: beginner, developing, proficient and expert. The rubric can assist students and mentors as they work together to develop a plan of action so students can advance through the skill levels to achieve the proficient rating to earn the Readiness Seal

ODE Recognizes New Purple Star Schools – ODE

- State Superintendent of Public Instruction Paolo DeMaria today announced 44 Ohio schools that received the Purple Star designation for their commitment to serving military-connected students and families

[BACK TO TOP](#)

Joint Education Oversight Committee

Manning to Chair Education Oversight Committee – Hannah

- Senate President Larry Obhof (R-Medina) announced Monday the appointment of Sen. Gayle Manning (R-North Ridgeville) as chair of the Joint Education Oversight Committee

[BACK TO TOP](#)

Ohio School Finance & Budget

Ohio among Top States in Education Funding for Districts with Poor and Minority Students, Study Finds – Columbus Dispatch

- Ohio does better than almost all other states in directing school funding to poor and minority students, according to a national report released

Legislators Debut \$2.6B Capital Budget – Hannah

- Lawmakers introduced the \$2.6 billion capital budget for FY19-20 Monday, highlighting a \$222 million portion dedicated to addiction and other health and human services purposes

Keen Presents Capital Budget Details to Lawmakers – Hannah

- Budget Director Tim Keen briefed legislators Tuesday on the FY19-20 capital budget, reviewing major spending proposals for prisons, schools, dam safety and health and human services facilities

Tax Conformity Legislation Speeds to Passage; Concerns over 529 Provisions Raised – Hannah

- While saying she understands the need to conform Ohio law to the federal law, Boyd said she is "tired of the tax shifts" that negatively affect local schools. She referenced specifically the provision of the substitute bill that extends Ohio's income tax deduction for 529 plan contributions to include contributions made to pay for K-12 expenses in addition to those made for higher education expenses

Ohio House Passes Tax Breaks for K-12 School Costs – Columbus Dispatch

- The Ohio House passed a new \$20 million income-tax deduction that critics say will largely benefit the state's wealthy who are saving to pay for their children's private education

Legislation Aims for 'Truth in Advertising' for Local Property Tax Levies – Hannah

- Reps. Ron Hood (R-Ashville) and John Becker (R-Cincinnati) joined with witness Carolyn Blow Tuesday to make the case for improving the transparency of local property tax levies by passing HB488

[BACK TO TOP](#)

Ohio Education & Public Policy

Yost Announces School Security Plan – Hannah

- Republican attorney general candidate and current Auditor Dave Yost announced his campaign's three-point plan aimed at increasing school security

Dave Yost Urges Ohio Legislature to Combat School Shootings – Cleveland Plain Dealer

- Republican attorney general candidate Dave Yost on Monday called on the Ohio legislature to adopt his new plan to combat school shootings in Ohio

Ohio Statehouse Will Soon See New Type of Gun Debates – Columbus Dispatch

- As the Ohio House speaker on Wednesday indicated willingness to consider gun measures and back additional funds for school safety, Columbus city officials called on Gov. John Kasich to push for state gun-control measures

House Sends Dating Violence Bill to Governor; Speaker Talks Guns, Pot – Hannah

- Rosenberger told reporters that his caucus will take time to "review" gun laws and legislation in the aftermath of the recent mass shooting in a Florida high school

Kasich Unveils Six Proposals for New Gun Control Legislation in Ohio – Hannah

- Gov. John Kasich unveiled six proposals for new gun control legislation Thursday, culminating months of debate and final agreement among a "diverse" panel first convened last November. Proposals were notable for what they did include, such as a new gun violence protection order (GVPO) and firearms ban on domestic violence offenders, and for what they did not. Recommendations contain no age restrictions or limitations on military assault weapons, though the governor said the group will continue its work

Ohio Bill Requires 40 Hours of Training for Officers in Schools – Dayton Daily News

- An Ohio House bill would standardize the qualifications and training for police officers serving as school resource officers

Kasich Officials Push for Merger of State Education Agencies – Columbus Dispatch

- Top officials of Gov. John Kasich's administration stepped up Tuesday to support a bill that would give the governor direct control over the Ohio Department of Education, but some legislators are skeptical

Administration Officials, Former SBOE President Laud Consolidation Bill – Hannah

- Legislation that would consolidate several education-related state agencies into the Ohio Department of Learning and Achievement (DLA) was praised by Kasich administration officials, a former State Board of Education (SBOE) president, and a variety of other witnesses on Tuesday

DeMaria Asks for Seat on Workforce Board amid Consolidation Talks – Hannah

- While the administration and GOP lawmakers push a proposal to consolidate state education agencies, Superintendent Paolo DeMaria told the governor in a letter this week he can more quickly move toward his goal of greater workforce alignment by adding DeMaria to the panel that advises him on such issues

[BACK TO TOP](#)

Ohio Reports

Funding Gaps 2018 – Education Trust

- For this report, we analyzed the most up-to-date national data sources available to examine the state of funding equity across the U.S. and within each state. The report looks at revenues from state and local sources only, excluding federal funds, since those dollars are intended — and targeted — to provide supplemental services to traditionally underserved groups. The study focuses on how states allocate the resources that originate from their coffers
- See Ohio profile [here](#)

[BACK TO TOP](#)

NATIONAL/WORLD

Federal & US Department of Education

USDOE Officially Proposes Delay of Special Education Bias Rule – EdWeek

- As expected, the U.S. Department of Education is seeking to delay by two years a rule that would require states to use a standard method in monitoring how school districts identify and serve minority students with disabilities

Justice Gorsuch Silent as Supreme Court Weighs Public Employee Union Fees – EdWeek

- The U.S. Supreme Court heard arguments Monday in a major case about public-employee unions, with four justices appearing to support upholding agency fees for nonunion members and four other justices giving every indication that they are inclined to overrule a 40-year-old precedent that authorized such fees

After Supreme Court Declines to Hear Trump's Appeal, DACA Is Still on the Books – Edweek

- On Monday, the U.S. Supreme Court declined to take up a lawsuit over the future of DACA, which protects 690,000 undocumented immigrants from deportation and grant them work permits

Besty DeVos Wants to Direct Federal Funds to School Choice, STEM, Workforce Readiness – EdWeek

- U.S. Secretary of Education Betsy DeVos will give applicants for federal grants a leg-up if they are planning to embrace things like school choice, STEM, literacy school climate, effective instruction, career preparation, and serving military-connected children and students in special education

Trump Stuns Lawmakers with Seeming Embrace of Comprehensive Gun Control – New York Times

- President Trump stunned Republicans on live television Wednesday by embracing gun control and urging a group of lawmakers at the White House to resurrect gun safety legislation that has been opposed for years by the powerful National Rifle Association and the vast majority of his party

[BACK TO TOP](#)

Education Policy & Finance

Funding Gaps 2018 – Education Trust

- For this report, we analyzed the most up-to-date national data sources available to examine the state of funding equity across the U.S. and within each state. The report looks at revenues from state and local sources only, excluding federal funds, since those dollars are intended — and targeted — to provide supplemental services to traditionally underserved groups. The study focuses on how states allocate the resources that originate from their coffers

States Confront New Mandate on School-Spending Transparency – EdWeek

- A tricky financial-transparency requirement in the Every Student Succeeds Act has cranked up tensions among state politicians, school district administrators, and civil rights activists over public understanding of how districts divvy up their money among schools

The Next Court Case Against Teachers' Unions Attacks Opt-Out Rules – EdWeek

- The day after the U.S. Supreme Court justices heard arguments for and against compulsory union fees for nonmembers, three teachers gathered downtown to discuss the next big case that could potentially hammer teachers' unions: *Yohn v. California Teachers Association*

States Should Use Data to Curb Teacher Shortages, Report Says – EdWeek

- Too few states are using data to determine if their supply of teachers is meeting the demand of school districts. Currently, 29 states track the number of teacher-prep graduates and their certification fields, according to the report. But only eight states compare those numbers against their local districts' hiring stats to make sure teacher-prep programs are producing the candidates districts need

[BACK TO TOP](#)

Standards & Assessments

When Do States Share Assessment Data? – THE Journal

- Just one state delivers final results to educators in the spring; nine others provide preliminary results. Most supply state test scores during the summer of the year when the test was given; seven states issue preliminary results, and 22 provide final results

[BACK TO TOP](#)

Digital Convergence

Common Sense Introduces Simpler Privacy Ratings – THE Journal

- Currently, Curriki is "not recommended," while Edmodo gets a "use with caution," and EduTone receives a "use responsibly." These are the simpler privacy ratings that Common Sense Media has begun using for the education technology apps it covers on its education websites. The goal, according to Bill Fitzgerald, the non-profit's Privacy Initiative director: "to make privacy and security more accessible"

[BACK TO TOP](#)

Personalized Learning Frameworks

Visioning Toolkit: Laying the Groundwork for a Community-Wide Vision for Personalized Learning – KnowledgeWorks

- If you really want to change the system, a vision must be created by and lived throughout your community. District leaders can't do this work alone, and neither can teachers. The entire community needs to lift up learning, support teachers and encourage students to learn both in and outside of school. Because this work is bigger than just your district – it belongs to the entire learning community

[BACK TO TOP](#)

Charter Schools

Bigger Bang, Fewer Bucks? The Productivity of Public Charter Schools in Eight U.S. Cities – University of Arkansas

- In this report, we examine the differences in cost-effectiveness and ROI for public charter schools and traditional public schools (TPS) in eight major cities in the United States

[BACK TO TOP](#)

Special Education

USDOE Officially Proposes Delay of Special Education Bias Rule – EdWeek

- As expected, the U.S. Department of Education is seeking to delay by two years a rule that would require states to use a standard method in monitoring how school districts identify and serve minority students with disabilities

[BACK TO TOP](#)

School Safety & Discipline

Students Are Walking Out to Protest Gun Violence. What Should School Administrators Do? – EdWeek

- In the wake of the Feb. 14 shooting at Marjory Stoneman Douglas High School in Parkland, Fla., which left 17 dead, students are planning mass walkouts to protest gun violence and call for more gun-safety measures. But across the country, the responses from school and district administrators have varied

[BACK TO TOP](#)

Mental Health & Wellness

Pediatricians Call for Universal Depression Screening for Teens – NPR

- Only about 50 percent of adolescents with depression get diagnosed before reaching adulthood. And as many as 2 in 3 depressed teens don't get the care that could help them

[BACK TO TOP](#)

Career- and Postsecondary-Readiness

More Community Colleges Using Multiple Measures for Readiness – Inside Higher Ed

- A new study from the Center for the Analysis of Postsecondary Readiness has found that an increasing number of public, two-year colleges are using multiple measurements beyond standardized tests to place students in college-level math and reading courses

[BACK TO TOP](#)

Postsecondary & Workforce Development

Collaborating on Completion – Inside Higher Ed

- A group of 100 public universities will work with the Association of Public and Land-grant Universities to produce hundreds of thousands of additional degrees while also reducing achievement gaps for underrepresented student groups

Focus on Student Success Increases Well-Being – Inside Higher Ed

- Most community colleges don't view graduation rates alone as a measure of success. For many of them, transfer and job placement are equally viewed as successes. But a new survey from Gallup shows that there are other ways, particularly after graduation, to measure the success of two-year colleges

ACE Initiative Looks to Turn Workplace Experience into verified Professional Credentials – Education DIVE

- The American Council on Education announced in a new initiative that will convert work experience in a variety of fields into valid professional credentials accessible online to prospective employers

[BACK TO TOP](#)

Ohio Legislation Update

(Recent bill action in RED. Signed into law by Governor in GREEN.)

HOUSE

HB3 DATAOHIO BOARD CREATION (Rep. Mike Duffey, Rep. Christina Hagan) To create the DataOhio Board, to specify requirements for posting public records online, to require the Auditor of State to adopt rules regarding a uniform accounting system for public offices, to establish an online catalog of public data at data.Ohio.gov, to establish the Local Government Information Exchange Grant Program, and to make appropriations

STATUS: House Finance Committee – Reported out

HB8 PUBLIC RECORDS-MINORS (Rep. Steve Hambley, Rep. Jeffrey Rezabek) To exempt from the Public Records Law certain information concerning a minor that is included in a record related to a traffic accident involving a school vehicle in which the minor was an occupant at the time of the accident

STATUS: (Passed by House) Senate Local Government, Public Safety & Veterans Affairs Committee – Reported out

HB14 AUTOMATIC VOTER REGISTRATION (Rep. Kathleen Clyde) To require that eligible persons in certain government and school databases be automatically registered to vote or have their registrations updated automatically unless those persons decline and to expand how a voter may register or update their registration through the online voter registration system

STATUS: House Government Accountability & Oversight Committee

HB21 COMMUNITY SCHOOL ENROLLMENT VERIFICATION (Rep. Steve Hambley) Regarding verification of community school enrollments

STATUS: (Passed by House) Senate Education Committee

HB37 SCHOOL SAFETY-STRUCTURES (Rep. Steve Arndt) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

HB40 GOVERNMENT EXPENDITURE DATABASE (Rep. Jonathan Dever, Rep. Dave Greenspan) To require the Treasurer of State to establish the Ohio State Government Expenditure Database

Status: House State & Local Government Committee

HB47STUDENTS IN MILITARY (Rep. John Boccieri) To enact the "Students to Soldiers Support Act (S3A)" regarding the participation of students who are serving in the uniformed services in extracurricular activities at public and nonpublic schools and public and private colleges

STATUS: House Education & Career Readiness Committee

HB49OPERATING BUDGET (Rep. Ryan Smith) Creates FY 2018-2019 main operating budget

STATUS: Signed by Governor – Effective July 1, 2017

HB51DEPARTMENT REVIEW SCHEDULE (Rep. Keith Faber) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: House State & Local Government Committee – Reported out as amended

HB53PUBLIC EMPLOYEES-MEMBER DUES (Rep. John Becker) To remove any requirement under the Public Employees Collective Bargaining Law that public employees join or pay dues to any employee organization, to prohibit public employers from requiring public employees to join or pay dues to any employee organization, to prohibit an employee organization from being required to represent public employees who are not members of the employee organization, and to make an appropriation

STATUS: House Finance Committee

HB58CURSIVE HANDWRITING INSTRUCTION (Rep. Andrew Brenner, Rep. Marilyn Slaby) To require instruction in cursive handwriting

STATUS: House Higher Education & Workforce Development Committee

HB66UNDERGRAD MISSION STUDY COMMITTEE (Rep. Ron Young) To require permanently tenured state university or college faculty members to teach at least three credit hours of undergraduate courses per semester

STATUS: (Passed by House) Senate Education Committee

HB69LEVY REVENUE REIMBURSEMENT (Rep. Bob Cupp) To require reimbursement of certain township fire and emergency medical service levy revenue forgone because of the creation of a municipal tax increment financing district

STATUS: Signed by Governor (12/22/17) – Effective after 90 days

HB74INCREASE COLLEGE TAX DEDUCTION (Rep. Stephen Huffman, Rep. Theresa Gavarone) To increase the maximum income tax deduction for

contributions to the state's 529 college savings program from \$2,000 to \$3,000 per beneficiary per year

STATUS: House Ways & Means Committee

HB77**SICK-CHILD CARE LICENSURE** (Rep. Wes Retherford) To provide for the licensure of sick-child care centers

STATUS: House Economic Development, Commerce & Labor Committee

HB80**SCHOOL FOOD-SUMMER INTERVENTION** (Rep. Sarah LaTourette, Rep. Kent Smith) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

STATUS: (Passed by House) Senate Government Oversight & Reform Committee

HB87**COMMUNITY SCHOOL PUBLIC MONEYS** (Rep. Kristina Roegner) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

STATUS: House Government Accountability & Oversight Committee – Bill amended

HB89**AUGUST SALES TAX HOLIDAY** (Rep. John Patterson, Rep. Brigid Kelly) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

STATUS: House Ways & Means Committee

HB98**CAREER INFORMATION FOR STUDENTS** (Rep. Mike Duffey, Rep. Kristin Boggs) Regarding the presentation of career information to students

STATUS: (Passed by House) Senate Education Committee – Bill amended

HB102**SCHOOL FUNDING REFORM** (Rep. Andrew Brenner) To replace locally levied school district property taxes with a statewide property tax and require recipients of certain tax exemptions to reimburse the state for such levy revenue lost due to those exemptions; to increase the state sales and use tax rates and allocate additional revenue to state education purposes; to repeal school district income taxes; to require the Treasurer of State to issue general obligation bonds to refund certain school district debt obligations; to create a new system of funding schools where the state pays a specified amount per student that each student may use to attend the public or chartered nonpublic school of the student's choice, without the requirement of a local contribution; to eliminate the School Facilities Commission; to eliminate the Educational Choice Scholarship Pilot Program, Pilot Project Scholarship Program, Autism Scholarship Program, and Jon Peterson Special Needs Scholarship Program; to eliminate interdistrict open enrollment; to require educational service centers to transport students on a countywide basis; and to permit school districts to enter into a memorandum of understanding for one district to manage another

STATUS: House Finance Committee

HB103 FISCAL EMERGENCY PROVISIONS (Rep. William Reineke) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

STATUS: Signed by Governor – Effective October 17, 2017

HB108 INFORMED STUDENT DOCUMENT ACT (Rep. Christina Hagan, Rep. Robert McColley) To require one-half unit of financial literacy in the high school curriculum, to require the Chancellor of Higher Education to prepare an informed student document for each institution of higher education, to require the State Board of Education to include information on the informed student document in the standards and model curricula it creates for financial literacy and entrepreneurship, and to entitle the act the "Informed Student Document Act"

STATUS: House Education & Career Readiness Committee – Bill amended

HB110 COLLEGE CREDIT APPRENTICESHIPS (Rep. Christina Hagan, Rep. Bill Dean) To create a subprogram of the College Credit Plus Program that permits students to participate in certified apprenticeship programs

STATUS: House Higher Education & Workforce Development Committee – Bill amended

HB118 TAX COMPLAINT DISMISSAL (Rep. Derek Merrin) To expressly prohibit the dismissal of a property tax complaint for failure to correctly identify the property owner

STATUS: (Passed by House) Passed by Senate, Vote 32-0

HB124 VOCATIONAL SCHOOL TAX LEVY (Rep. Andrew Brenner, Rep. Rick Carfagna) To authorize a joint vocational school district to submit the question of a renewal tax levy to voters who did not have an opportunity to vote on the levy at an election held in November of 2015 because the levy was only placed on the ballot in one of several counties in which the district has territory

STATUS: Signed by Governor – Effective immediately

HB129 SCHOOL EXTERNSHIPS-GOVERNOR (Rep. Kent Smith, Rep. Brigid Kelly) To require the Governor to complete a forty-hour externship consisting of on-site work experience in city, local, and exempted village school districts in the 2017-2018 and 2018-2019 school years

STATUS: House State & Local Government Committee

HB134 SCHOOL COMMUNITY IMPROVEMENT GRANTS (Rep. Steve Hambley, Rep. Darrell Kick) To allow community improvements board grants to a school district to be spent for permanent improvements outside the county so long as the improvements are within the school district

STATUS: House State & Local Government Committee – Reported out as amended

HB163 PREVAILING WAGE PUBLIC IMPROVEMENT PROJECTS (Rep. Kristina Roegner, Rep. Craig Riedel) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: House Economic Development, Commerce & Labor Committee

HB166 WORKFORCE DEVELOPMENT SYSTEM REVISIONS (Rep. William Reineke, Rep. Bob Cupp) To revise the laws governing the state's workforce development system, programs that may be offered by primary and secondary schools, certificates of qualification for employment, and the Opportunities for Ohioans with Disabilities Agency, and to designate the first week of May as In-Demand Jobs Week

STATUS: House Higher Education & Workforce Development Committee – Bill amended

HB170 COMPUTER SCIENCE EDUCATION (Rep. Rick Carfagna, Rep. Mike Duffey)

With regard to academic content standards and curriculum requirements for computer science; to revise educator qualifications regarding computer science; and to authorize public schools to establish computer science and technology funds

STATUS: Signed by Governor (12/22/17) – Effective after 90 days

HB176 SCHOOL ASSESSMENTS (Rep. Andrew Thompson) With regard to state achievement assessments, statewide academic content standards and model curricula, and teacher and administrator evaluations

STATUS: House Education & Career Readiness Committee – Bill amended

HB179 IMMIGRATION LAW COMPLIANCE (Rep. Candice Keller) To require state and local authorities to cooperate with the federal government in the enforcement of immigration laws, to prohibit a local government that fails to do so from receiving certain state funds, to provide for the removal of officers of a local government that fails to do so, and to declare an emergency

STATUS: House Government Accountability & Oversight Committee

HB181 ACADEMIC ASSESSMENT STANDARDS (Rep. Ron Hood, Rep. Tom Brinkman) With regard to the state academic content standards and primary and secondary education assessments

STATUS: House Education & Career Readiness Committee

HB186 COLLEGE TAX DEDUCTION (Rep. John Rogers, Rep. Gary Scherer) To enact the "Blair Deduction" to allow an individual obtaining a postsecondary degree or credential from an eligible educational institution to claim an income tax deduction for qualified higher education expenses

STATUS: House Ways & Means Committee

HB200 OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Koehler, K) - To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program

STATUS: House Education & Career Readiness Committee – Bill amended

HB203 YOUTH SUMMER JOBS INITIATIVE (Barnes, Jr., J) - To require the Director of Development Services to establish a youth summer jobs pledging initiative to increase access to summer employment opportunities for high school and college youth

STATUS: House Higher Education & Workforce Development Committee

HB217 COLLEGE APPLICATIONS-DISCIPLINARY ACTIONS (Rep. Andrew Brenner) To prohibit institutions of higher education from requiring students to disclose disciplinary actions on their applications for admission

STATUS: House Higher Education & Workforce Development Committee

HB220 NONPUBLIC SCHOOL FUNDS (Rep. David Leland) With regard to the use of funds by community schools and nonpublic schools

STATUS: House Education & Career Readiness Committee

HB224 RE-SERVING SCHOOL LUNCH ITEMS (Rep. Catherine Ingram) To permit districts and schools to re-serve time- and temperature-controlled food items to students if items are unused and returned unopened, undamaged, and in the original packaging

STATUS: House Education & Career Readiness Committee

HB227 LICENSE PLATE-KENSTON LOCAL SCHOOLS (Rep. Sarah LaTourette) To create the "Kenston Local Schools" license plate

STATUS: House Transportation & Public Safety Committee – Reported out as amended

HB235 EVERY STUDENT SUCCEEDS ACT PROCEDURE (Rep. Theresa Gavarone) Regarding procedures for approval or disapproval of the state education plan for the federal Every Student Succeeds Act

STATUS: (Passed by House) Senate Education Committee

HB237 MULTICOUNTY LOCAL ELECTIONS (Rep. Dorothy Pelanda) To require a political subdivision with territory in more than one county that places an issue on the ballot to notify the board of elections of every county in which the political subdivision has territory, to require the Secretary of State to establish a database to facilitate communication between the boards of elections and the Secretary concerning local elections, and to make an appropriation

STATUS: House Government Accountability & Oversight Committee

HB242 SCHOOL RETIREMENT-COST OF LIVING (Rep. Rick Carfagna) Regarding School Employees Retirement System annual cost-of-living adjustments

STATUS: House Aging & Long Term Care Committee – Substitute bill accepted

HB246 DEVELOPMENTAL DISABILITY CLASSROOMS (Rep. John Boccieri, Rep. Jeffrey Rezabek) To require the Ohio School Facilities Commission to provide funding to certain county boards of developmental disabilities to assist in the acquisition of classroom facilities

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

HB262 INDEPENDENT BUDGET PROCESS (Rep. James Butler, Jr., Rep. Mark Romanchuk) To provide for the preparation of a state biennial budget independent of that submitted by the Governor and to authorize the Legislative Service Commission, upon the request of the Speaker of the House of Representatives or the President of the Senate, to arrange for an independent actuarial review of a proposed bill, specified analyses of economic policy initiatives and state benchmarking data, and a study of the state's long-range financial outlook

STATUS: House Government Accountability & Oversight Committee

HB298 PUBLIC EMPLOYEE SICK DAYS (Rep. Derek Merrin) To make changes with respect to the number of sick days provided to public employees

STATUS: House State & Local Government Committee

HB312 LOCAL GOVERNMENT CREDIT CARDS (Rep. Kirk Schuring, Rep. Dave Greenspan) Regarding use of credit cards and debit cards by political subdivisions

STATUS: (Passed by House) Senate Government Oversight & Reform Committee

HB318 SCHOOL RESOURCE OFFICER DEFINITION (Rep. John Patterson, Rep. Sarah LaTourette) To define the necessary qualifications and responsibilities of school resource officers

STATUS: House Education & Career Readiness Committee – Substitute bill accepted & reported out

HB322 SCHOOL EMERGENCY PLANS (Rep. Adam Miller, Rep. Bernadine Kent) To revise the law regarding emergency management plans and school safety drills; to require each educational service center to employ an emergency response planner; to make an appropriation; and to declare an emergency

STATUS: House Finance Committee

HB337 TEXTBOOK SALES TAX EXEMPTION (Rep. Mike Duffey) To exempt from sales and use tax textbooks purchased by post-secondary students

STATUS: House Ways & Means Committee – Reported out as amended

HB338 BUS DRIVER MEDICAL EXAMS (Rep. Tim Ginter) Regarding medical examinations for school bus drivers

STATUS: (Passed by House) Senate Government Oversight & Reform Committee

HB342 LOCAL TAX ISSUES-ELECTION DATES (Rep. Derek Merrin) To permit local tax-related proposals to appear only on general and primary election ballots and not on an August special election ballot and to modify the information conveyed in election notices and ballot language for property tax levies

STATUS: House Government Accountability & Oversight Committee – Bill amended

HB343 PROPERTY VALUE CONTEST-RESOLUTIONS (Rep. Derek Merrin) To require local governments that contest property values to formally pass an authorizing resolution for each contest and to notify property owners

STATUS: House Ways & Means Committee – Reported out

HB360 ANTI-BULLYING AND HAZING (Rep. Dave Greenspan) To enact the "Ohio Anti-Bullying and Hazing Act" with regard to school discipline and bullying and hazing policies at public schools and public colleges

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

HB361 PROPERTY TAX COMPLAINTS TIMEFRAME (Rep. Dave Greenspan) To increase the time within which boards of revision must decide property tax complaints

STATUS: House Government Accountability & Oversight Committee – Bill amended

HB363 CAMPUS FREE SPEECH (Rep. Rick Carfagna, Rep. Andrew Brenner) To enact the "Campus Free Speech Act" with respect to the freedom of speech and assembly at state institutions of higher education and the charging and allocation of student activity fees

STATUS: House Higher Education & Workforce Development Committee

HB369 PER PUPIL FUNDING GUARANTEE (Rep. Martin Sweeney) To prescribe a per pupil funding guarantee for certain school districts and to make an appropriation

STATUS: House Finance Committee

HB377 CHILD SEXUAL ABUSE EDUCATION (Rep. Christina Hagan, Rep. Dan Ramos) With respect to age-appropriate student instruction in child sexual abuse and sexual violence prevention and in-service staff training in child sexual abuse prevention

STATUS: House Education & Career Readiness Committee

HB378 OHIO BROADBAND DEVELOPMENT (Rep. Ryan Smith, Rep. Jack Cera) To create the Ohio Broadband Development Grant Program and to make an appropriation

STATUS: House Finance Committee – Substitute bill accepted

HB383 CHILD CARE HEALTH & SAFETY RISKS (Rep. Rick Carfagna) Regarding parental notice of serious risks to the health or safety of children receiving child care

STATUS: House Community & Family Advancement Committee – Reported out

HB396 STEM DEGREE LOAN REPAYMENT (Rep. John Patterson, Rep. Rick Carfagna) To create the STEM Degree Loan Repayment Program and to make an appropriation

STATUS: House Finance Committee

HB399 HEALTH INSURANCE SAVINGS INCENTIVES (Rep. Michael Henne, Rep. James Butler, Jr.) To enact the Ohio Right to Shop Act to require health insurers to establish shared savings incentive programs for enrollees

STATUS: House Health Committee

HB413 PERS ADJUSTMENT-DEVELOPMENTAL DISABILITIES EMPLOYEES (Rep. Gary Scherer) Regarding Public Employees Retirement System (PERS) annual cost-of-living adjustments granted to allowance and benefit recipients and PERS service credit for services as a nonteaching school employee of a county board of developmental disabilities

STATUS: House Aging & Long Term Care Committee

HB418 SCHOOL RECORDS TRANSFER (Rep. Catherine Ingram) To require a public or chartered nonpublic school to transmit a student's records within five business days when the student transfers to another school

STATUS: House Education & Career Readiness Committee

HB426 SCHOOL SEXUAL CONDUCT (Rep. Christina Hagan) To prohibit an employee of a school or institution of higher education who is not in a position of authority from engaging in sexual conduct with certain students

STATUS: House Criminal Justice Committee

HB428 STUDENT RELIGIOUS LIBERTIES ACT (Rep. Tim Ginter, Rep. Sarah LaTourette) Regarding student religious expression and to entitle the act the "Ohio Student Religious Liberties Act of 2018"

STATUS: House Education & Career Readiness Committee

HB432 STUDENT LOAN OMBUDSMAN & LICENSURE (Rep. Kristin Boggs, Rep. Brigid Kelly) To require student loan servicers to be licensed by the Division of Financial Institutions and to create the position of student loan ombudsperson in the Division of Financial Institutions to provide assistance to student loan borrowers

STATUS: House Financial Institutions, Housing & Urban Development Committee

HB438 ESC ANNEXATION (Rep. Steve Hambley, Rep. Darrell Kick) To permit the addition of appointed members to educational service center boards and to permit a local school district to sever its territory from one educational service center and annex that territory to an adjacent service center under specified conditions

STATUS: House Education & Career Readiness Committee – Reported out

HB442 SCHOOL ATHLETICS-F1 VISA (Rep. Niraj Antani) To authorize any student from a country or province outside the United States who attends an elementary or secondary school in Ohio and holds an F-1 visa to participate in interscholastic athletics at that school on the same basis as Ohio residents

STATUS: House Education & Career Readiness Committee

HB443 MENTAL HEALTH EDUCATION (Rep. Martin Sweeney) To require school district boards of education to incorporate mental health instruction into their health education curricula

STATUS: House Education & Career Readiness Committee

HB449 CHARTER SCHOOL SPONSOR RATINGS-UNIVERSITIES (Rep. John Rogers, Rep. John Patterson) To require the Department of Education to attribute any community school sponsor ratings an entity received during its relationship with a state university board of trustees to that entity even if it no longer has a relationship with the university

STATUS: House Higher Education & Workforce Development Committee – Substitute bill accepted

HB477 ELIMINATE EDUCATION PROGRAMS (Rep. Kyle Koehler) To eliminate various provisions and programs related to the Department of Education and the operation of primary and secondary schools

STATUS: House Education & Career Readiness Committee

HB487 RIGHT OF FIRST REFUSAL-COMMUNITY SCHOOLS (Rep. Catherine Ingram) To eliminate the right of first refusal for community schools, college-preparatory boarding schools, and science, technology, engineering, and mathematics schools in the acquisition of school district real property

STATUS: House Education & Career Readiness Committee

HB488 PROPERTY TAX LEVY-BALLOT LANGUAGE (Rep. Ron Hood, Rep. John Becker) To modify the information conveyed in election notices and ballot language for property tax levies

STATUS: House Ways & Means Committee

HB491 SUBSTITUTE TEACHERS-SPECIFIED SERVICES (Rep. Jay Edwards) To require the State Board of Education to issue a substitute license to specified pupil services personnel

STATUS: House Education & Career Readiness Committee

HB502 YOUTH SUICIDE PREVENTION TRAINING-PUBLIC (Rep. Marlene Anielski) With regard to educator in-service training on youth suicide awareness and prevention in public schools

STATUS: House Education & Career Readiness Committee

HB503 YOUTH SUICIDE PREVENTION TRAINING-PRIVATE (Rep. Marlene Anielski) With regard to educator in-service training on youth suicide awareness and prevention in private schools

STATUS: House Education & Career Readiness Committee

HB508 OHIOCORPS PILOT PROJECT (Rep. Scott Ryan, Rep. William Reineke) To establish the OhioCorps Pilot Project and to make an appropriation

STATUS: House Finance Committee

HB512 CONSOLIDATE CAREER-EDUCATION GOVERNANCE (Rep. William Reineke) To establish the Department of Learning and Achievement; to abolish the Department of Higher Education, the position of the Chancellor of Higher Education, and the Ohio Board of Regents; to transfer, with exceptions, the duties regarding the administration of primary and secondary education programs and all duties regarding the administration of higher education programs to the Department of Learning and Achievement; and to prescribe certain duties regarding educator licensure, community school sponsorship, and other education programs for the State Board of Education, Superintendent of Public Instruction, and Department of Education

STATUS: House Government Oversight & Accountability Committee

HB517 MONTH DESIGNATION-OHIO PRINCIPALS (Rep. Tim Schaffer, Rep. David Leland) To designate the month of October as "Ohio Principals Month."

STATUS: Referred to House Education & Career Readiness Committee

HB524 529 CONTRIBUTIONS IN OTHER STATES (Rep. Gary Scherer, Rep. John Patterson) To expand the income tax deduction allowed for contributions to Ohio's 529 college savings program to include contributions to 529 programs established by other states

STATUS: Referred to House Ways & Means Committee

HB526 VOLUNTEER SCHOOL SECURITY (Rep. Anthony DeVitis, Rep. Martin Sweeney) To authorize a public or chartered nonpublic school to enter into an agreement with a volunteer law enforcement officer to patrol school premises to prevent or respond to a mass casualty event, to provide the parties with a qualified immunity from civil liability, and to provide a tax credit for volunteer service

STATUS: Introduced

HB529 CAPITAL APPROPRIATIONS (Rep. Scott Ryan) To make capital appropriations and changes to the law governing capital projects and to make reappropriations for the biennium ending June 30, 2020

STATUS: Introduced; Referred to House Finance Committee

[BACK TO TOP](#)

SENATE

SB3 WORKFORCE DEVELOPMENT (Sen. Bill Beagle, Sen. Troy Balderson) To designate the first week of May as In-Demand Jobs Week

STATUS: (Passed by Senate) Passed by House, Vote 93-1; Senate concurs, Vote 32-0

SB5 INCREASING INCOME TAX DEDUCTIONS (Sen. Jay Hottinger, Sen. John Eklund) To increase the maximum income tax deduction for contributions to college savings accounts and disability expense savings accounts to \$10,000 annually for each beneficiary, to create the Joint Committee on Ohio College Affordability, and to declare an emergency

STATUS: Passed by Senate, Vote 33-0; Emergency clause, Vote 32-1

SB8 SCHOOL INFRASTRUCTURE AND TECHNOLOGY (Sen. Randy Gardner, Sen. Louis Terhar) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

STATUS: Signed by Governor (12/22/17) – Effective after 90 days

SB9 AUGUST TAX HOLIDAY (Sen. Kevin Bacon) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

STATUS: Signed by Governor – Effective immediately

SB10 PRIMARY ELECTION REQUIREMENTS (Sen. Frank LaRose) To expand the circumstances under which a board of elections or the secretary of state is not required to hold a primary election

STATUS: (Passed by Senate) House Government Accountability & Oversight Committee – Substitute bill accepted

SB15 COLLEGE AND UNIVERSITY REQUIREMENTS (Sen. Charleta Tavares) To require community colleges, state community colleges, technical colleges, and university branches to comply with minority business enterprise set-aside requirements, and to require the Director of Administrative Services to establish

guidelines for these entities, and the Northeast Ohio Medical University, to establish procurement goals for contracting with EDGE business enterprises

STATUS: Senate Government Oversight & Reform Committee

SB17LOCAL GOVERNMENT FUND ALLOCATION (Sen. Charleta Tavares) To increase monthly allocations to the Local Government Fund from 1.66% to 3.68% of the total tax revenue credited to the General Revenue Fund each month

STATUS: Senate Finance Committee

SB22INCORPORATING FEDERAL REVENUE CHANGES (Sen. Bob Peterson) To expressly incorporate changes in the Internal Revenue Code since February 14, 2016, into Ohio law

STATUS: (Passed by Senate) House Ways & Means Committee – Substitute bill accepted & reported out; Passed by House, Vote 90-7, Emergency Clause 90-7

SB34SCHOOL YEARS (Sen. Gayle Manning) To generally require public and chartered nonpublic schools to open for instruction after Labor Day

STATUS: Senate Education Committee

SB36AGRICULTURAL COMPUTATION (Sen. Cliff Hite) To require that the computation of the capitalization rate for the purposes of determining CAUV of agricultural land be computed using a method that excludes appreciation and equity buildup and to stipulate that CAUV land used for a conservation practice or enrolled in a federal land retirement or conservation program for at least three years must be valued at the lowest of the values assigned on the basis of soil type

STATUS: Passed by Senate, Vote 33-0

SB39COMMUNITY SCHOOL OPERATION (Sen. Joe Schiavoni) Regarding community school operator contracts, the operation of Internet- and computer-based community schools, and performance metrics for blended learning schools

STATUS: Senate Education Committee

SB54SUMMER FOOD PROGRAMS (Sen. Edna Brown, Sen. Peggy Lehner) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

STATUS: Senate Government Oversight & Reform Committee

SB72PREVAILING WAGE LAW (Sen. Matt Huffman) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: Senate Finance Committee

SB79STATE DEPARTMENTAL REVIEW SCHEDULE (Sen. Kris Jordan) To require standing committees of the General Assembly to establish a schedule for the

periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: Passed by Senate, Vote 24-9

SB82 SCHOOL ABSENCES-PARENTAL NOTIFICATION (Sen. Sandra Williams, Sen. Peggy Lehner) To require a public school to place a telephone call within one hour of the start of the school day to a parent whose child is absent without legitimate excuse

STATUS: Senate Education Committee – Reported out as amended

SB85 OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Sen. Matt Huffman) To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program

STATUS: Senate Education Committee

SB88 SUBDIVISION COMMISSIONS-FISCAL EMERGENCY (Sen. Louis Terhar) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

STATUS: Passed by Senate, Vote 33-0

SB97 REGIONAL STUDY COMMITTEE CREATION (Sen. Frank LaRose, Sen. Kenny Yuko) To establish a Regional Economic Development Alliance Study Committee to study the benefits and challenges involved in creating regional economic development alliances

STATUS: Senate Government Oversight & Reform Committee

SB104 PROHIBIT SECLUSION USE-SCHOOLS (Sen. Charleta Tavares) To prohibit the use of seclusion on students in public schools

STATUS: Senate Education Committee

SB105 MONTH DESIGNATION-OHIO PRINCIPALS (Sen. Charleta Tavares) To designate the month of October as "Ohio Principals Month"

STATUS: (Passed by Senate) House Education & Career Readiness Committee

SB111 SCHOOL ZONE SIGN LIGHTS (Sen. Charleta Tavares) To require school zones to be indicated by signs equipped with flashing or other lights or that indicate the times during which the restrictive speed limit is enforced, and to make an appropriation

STATUS: Senate Government Oversight & Reform Committee

SB123 PROPERTY TAX COMPLAINT PROCESS (Sen. William Coley) To limit the right to initiate most types of property tax complaints to the property owner and the county recorder of the county in which the property is located

STATUS: Senate Ways & Means Committee

SB124 COLLEGE OPPORTUNITY GRANTS (Sen. Sandra Williams) To qualify students in noncredit community college and career and technical programs for Ohio College Opportunity Grants and to require the awarding of academic credit for community colleges' career certification programs

STATUS: Senate Finance Higher Education Subcommittee

SB133 STUDENT DISCIPLINE-VIOLENT BEHAVIOR (Sen. Frank LaRose) To require the Education Management Information System to include information regarding persons at whom a student's violent behavior that resulted in discipline was directed and to require the Department of Education to submit a one-time report to the General Assembly regarding that information

STATUS: Senate Education Committee

SB140 PUBLIC-PRIVATE PARTNERSHIP GRANTS (Sen. Joe Schiavoni) To create the Public-Private Partnership Grant Program for fiscal years 2018 and 2019 to develop, enhance, and promote educational programs to address regional workforce needs; to create the Sector Partnership Grant Program for fiscal years 2018 and 2019 to identify and provide grants to industry partnerships; to support programs that improve access to workforce training opportunities for students; to support economic development and revitalization programs; and to make an appropriation

STATUS: Senate Finance Committee

SB149 ELECTION POLLING PLACES-SCHOOLS (Sen. Frank LaRose) Regarding the use of a school district building as a polling place for elections

STATUS: Senate Government Oversight & Reform Committee

SB151 SCHOOL EMPLOYEES RETIREMENT ADJUSTMENTS (Sen. Cliff Hite) To permit, rather than require, the School Employees Retirement System to grant annual cost-of-living adjustments to retirement, disability, and survivor benefit recipients and to reduce the maximum amount of the adjustment

STATUS: Senate Insurance & Financial Institutions Committee

SB172 HUNGER-FREE STUDENTS RIGHTS (Sen. Kenny Yuko) To establish the Hunger-Free Students' Bill of Rights Act to require schools to provide certain services to students who are eligible for free or reduced price meals

STATUS: Senate Education Committee

SB175 RECOVERED FUNDS-SCHOOL AUDIT (Sen. Joe Schiavoni) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

STATUS: Senate Government Oversight & Reform Committee

SB191 ESTABLISH SCHOOL BREAKFAST PROGRAMS (Sen. Joe Schiavoni) To establish the Breakfast After The Bell Program for public schools

STATUS: Senate Education Committee

SB196 AGGRAVATED BULLYING-OFFENSE CREATION (Sen. Sandra Williams, Sen. Edna Brown) To create the offense of aggravated bullying, a third-degree misdemeanor

STATUS: Senate Judiciary Committee

SB197 SCHOOL DISCIPLINARY PROCEDURES (Sen. Sandra Williams, Sen. Edna Brown) To require a tiered disciplinary procedure for harassment, intimidation, or bullying in school; to require annual student instruction about preventing such acts; and to create the offense of aggravated bullying as a third-degree misdemeanor

STATUS: Senate Education Committee

SB199 OHIO BROADBAND DEVELOPMENT GRANTS (Sen. Joe Schiavoni, Sen. Cliff Hite) To create the Ohio Broadband Development Grant Program and to make an appropriation

STATUS: Introduced

SB203 MUNICIPAL TAX RULE REINSTATEMENT (Sen. Matt Dolan) To reinstate the municipal income tax "throw-back rule" used in apportioning business income among municipalities

STATUS: Senate Finance Committee

SB209 PROPERTY TAX EXEMPTIONS-TIF (Sen. William Coley, Sen. John Eklund) To modify the conditions that determine the relative priority of property tax exemptions when a parcel subject to a tax increment financing arrangement concurrently qualifies for another exemption

STATUS: Senate Ways & Means Committee

SB213 ECONOMIC DEVELOPMENT FUNDING PLAN (Sen. Joe Schiavoni) To enhance economic and employment opportunities and improve local infrastructure in Ohio by providing additional assistance to workforce development and employment programs; establishing a revolving loan program for small businesses seeking to expand operations; extending job tax credits to smaller businesses; enabling expanded participation in public sector contracting by smaller companies; enhancing support for childcare centers; funding additional local infrastructure and public transit; authorizing tax incentives for hiring military veterans, for donating money to local programs assisting distressed communities, or for improving distressed property; exempting the homes of disabled veterans from property taxation; terminating the income tax deduction and reduced tax rate for business income; and to make an appropriation

STATUS: Senate Finance Committee

SB216 PUBLIC SCHOOL DEREGULATION ACT (Sen. Matt Huffman) To enact the "Ohio Public School Deregulation Act" regarding the administration of preschool and primary and secondary education programs

STATUS: Senate Education Committee – Bill amended

SB225 OHIO BROADBAND DEVELOPMENT GRANTS (Sen. Joe Schiavoni, Sen. John Eklund) To create the Ohio Broadband Development Grant Program and to make an appropriation

STATUS: Senate Finance Committee

SB226 PERMANENT SALES TAX HOLIDAY (Sen. Kevin Bacon) To provide for a permanent three-day sales tax "holiday" each August during which sales of clothing and school supplies are exempt from sales and use tax

STATUS: (Passed by Senate) House Ways & Means Committee

SB239 REGIONAL COUNCILS OF GOVERNMENTS (Sen. Matt Dolan) To modify the law concerning regional councils of governments

STATUS: Senate Government Oversight & Reform Committee – Substitute bill accepted

SB240 REGARDING TEACHER EVALUATIONS (Sen. Peggy Lehner) With regard to teacher evaluations

STATUS: Introduced

SB241 ACCREDITED NONPUBLIC SCHOOL CATEGORY (Sen. Louis Terhar, Sen. Cecil Thomas) To establish a category of nonpublic schools called "accredited nonpublic schools" and to prescribe requirements and exemptions for such schools

STATUS: Senate Education Committee

SB246 STUDENT SAFETY ACT (Sen. Peggy Lehner, Sen. Gayle Manning) To enact the "SAFE Act" to revise the procedures for emergency removal of a student, to prohibit certain suspensions and expulsions of students in grades prekindergarten through three, to require each public school to implement a positive behavior intervention and supports framework in accordance with state standards, and to make an appropriation

STATUS: Senate Finance Committee

SB258 AWARDING SCHOOL SAFETY FUNDS (Sen. Joe Schiavoni) To require the State Board of Education to establish criteria and procedures for the awarding of school safety funds to school districts and to make an appropriation

STATUS: Referred to Senate Finance Committee

SB262 EATING DISORDER EDUCATION (Sen. Charleta Tavares) To require public schools annually to provide parents of students in any of grades five through twelve with educational information regarding eating disorders

STATUS: Introduced

SB266 CAPITAL BUDGET (Sen. Scott Oelslager) To make capital appropriations and changes to the law governing capital projects and to make reappropriations for the biennium ending June 30, 2020

STATUS: Introduced; Referred to Senate Finance Committee

[BACK TO TOP](#)



Joseph Weitz

Policy & Communications Coordinator

ESC of Central Ohio

p: 614.753.4646

a: 2080 Citygate Drive, Columbus, OH 43219

w: www.escco.org e: joseph.weitz@escco.org



From: EdWeek Update

Sent: Wednesday, June 27, 2018 1:31 PM

To: Derksen, Nick

Subject: Special Edition: Supreme Court Deals Unions a Stinging Defeat

Follow Up Flag: Follow up

Flag Status: Completed

Your daily education news and insight for June 27, 2018. View as web page.

EDUCATION WEEK WEBINAR

Quality Counts: Follow the Money—School Finance and Funding

Sponsored by

SAP Concur 

FREE WEBINAR: WEDNESDAY, JUNE 27, 2018 / 2 TO 3 PM ET

EDUCATION WEEK

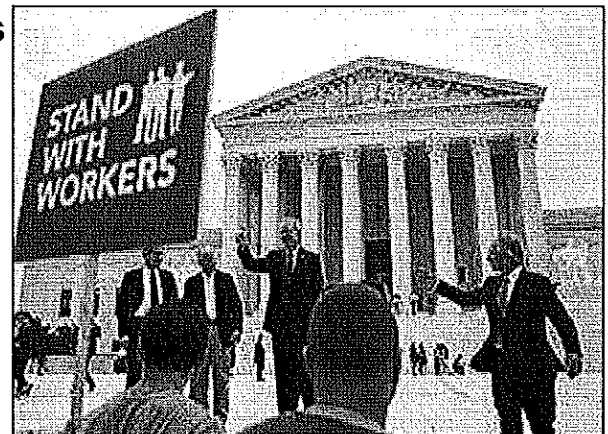
EDWEEK UPDATE >

This special edition of EdWeek Update includes a roundup of news and opinions on today's historic Supreme Court ruling.

Supreme Court Deals Unions a Stinging Defeat in 'Janus' Case

Teacher and other public employee unions can't collect agency fees from nonmembers, the court ruled in the *Janus* case, a decision that could hurt unions' revenue and membership numbers. [Read more.](#)

• [Quotes From the Justices on 'Janus'](#)

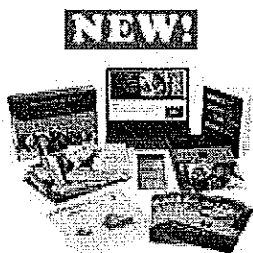


Share:



Be the first to know. Sign up for *Education Week's* news alerts.

Advertisement



Are you doing too much for your students? The new **Who's Doing the Work? Lesson Sets** for grades K-2 by Burkins & Yaris give teachers guidance and practice on asking better questions, using wait time, and employing group and partner work to lead students to reading independence. 30 lessons per grade. **Get details and a free lesson sampler!**

7 Things to Know About the Supreme Court Decision That Just Slammed Teachers' Unions

The U.S. Supreme Court just dealt teachers' unions a heavy blow. Here's what you need to know.

[Read more.](#)

COMMENTARY

Why the Court's Ruling Against Mandatory Union Dues Is a Good Thing

We should be cheered by the *Janus* ruling, but not because it weakens teachers' unions, writes the Cato Institute's Neal McCluskey. [Read more.](#)



COMMENTARY

The Supreme Court's Decision on Union Dues Will Have Profound Consequences

Teachers already make less than comparable employees, and the *Janus* decision could make things worse, writes Celine McNicholas. [Read more.](#)



Advertisement



Strengthen your district volunteer program

This guide can help your district create an easy-to-use, efficient and powerful volunteer program, designed by national volunteerism experts. [Download Whitepaper](#)

VIDEO

The 'Janus' Ruling: What Happens Now?

How does the Supreme Court ruling on unions affect teachers? Our experts explain. [Read more.](#)



IN RELATED NEWS

Justice Kennedy Retiring From High Court, Had Deep Imprint in Education Arena

A highly influential moderate-conservative at the center of the U.S. Supreme Court for three decades, Justice Anthony M. Kennedy wrote major opinions on race, religion, and other areas of public education. [Read more.](#)



Poll: We asked our Twitter followers how they feel about the ruling. See the results.

MOST POPULAR STORIES

1. 'An Expensive Experiment': Gates Teacher-Effectiveness Program Shows No Gains for Students
2. John Hattie Isn't Wrong. You Are Misusing His Research.
3. It's Time to Rethink School Schedules, Report Says
4. Fed-Up Teachers Are Running for Office in Oklahoma. Can They Win?
5. Getting Feedback Right: Q&A With John Hattie

TopSchoolJobs

- + Science Teacher-Middle School CSMI, LLC, Chester, PA, US
- + High School Principal Churchill County School District, Fallon, NV, US
- + Assistant Superintendent, Secondary Williamsburg-James City County School District, Williamsburg, Virginia
- + Math Teacher Churchill County School District, Fallon, NV, US
- + Personal Care Aide (One-on-One) Insight Workforce Solutions, LLC, Malvern, Pennsylvania

Browse top education jobs. [Search Jobs>>](#)

Recruit top education professionals. [Post a Job>>](#)



[Update Preferences](#) | [Customer Care](#) | [Editor Feedback](#) | [Advertising](#)

This message was intended for nick.derkson@ohiohouse.gov. You are receiving this free e-newsletter because you requested it when you registered on edweek.org or teachermagazine.org. To change your e-newsletter subscriptions or other email preferences, please click [here](#).

This free e-newsletter is a service of Editorial Projects in Education, Inc., 6935 Arlington Road, Suite 100, Bethesda, MD 20814. EPE is the publisher of *Education Week*, *Digital Directions*, *Teacher Professional Development Sourcebook*, edweek.org, teachermagazine.org, DigitalDirections.org, TeacherSourcebook.org, and TopSchoolJobs.org.

Copyright © 2018 Editorial Projects in Education

From: EdWeek Update
Sent: Wednesday, June 27, 2018 1:31 PM
To: Derksen, Nick
Subject: Special Edition: Supreme Court Deals Unions a Stinging Defeat

Follow Up Flag: Follow up
Flag Status: Completed

Your daily education news and insight for June 27, 2018. View as web page.

EDUCATION WEEK WEBINAR

Quality Counts: Follow the Money—School Finance and Funding

FREE WEBINAR: WEDNESDAY, JUNE 27, 2018 / 2 TO 3 PM ET

Sponsored by



EDUCATION WEEK

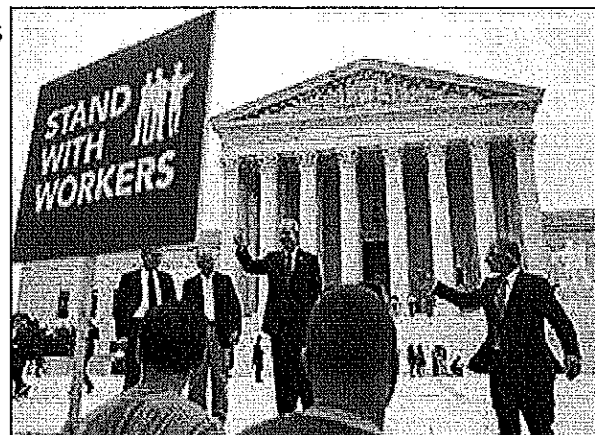
EDWEEK UPDATE >

This special edition of EdWeek Update includes a roundup of news and opinions on today's historic Supreme Court ruling.

Supreme Court Deals Unions a Stinging Defeat in 'Janus' Case

Teacher and other public employee unions can't collect agency fees from nonmembers, the court ruled in the *Janus* case, a decision that could hurt unions' revenue and membership numbers. [Read more.](#)

• [Quotes From the Justices on 'Janus'](#)





Be the first to know. Sign up for *Education Week's* news alerts.

Advertisement



Are you doing too much for your students? The new [Who's Doing the Work? Lesson Sets](#) for grades K-2 by Burkins & Yaris give teachers guidance and practice on asking better questions, using wait time, and employing group and partner work to lead students to reading independence. 30 lessons per grade. [Get details and a free lesson sampler!](#)

7 Things to Know About the Supreme Court Decision That Just Slammed Teachers' Unions

The U.S. Supreme Court just dealt teachers' unions a heavy blow. Here's what you need to know.

[Read more.](#)

COMMENTARY

Why the Court's Ruling Against Mandatory Union Dues Is a Good Thing

We should be cheered by the *Janus* ruling, but not because it weakens teachers' unions, writes the Cato Institute's Neal McCluskey. [Read more.](#)



COMMENTARY

The Supreme Court's Decision on Union Dues Will Have Profound Consequences

Teachers already make less than comparable employees, and the *Janus* decision could make things worse, writes Celine McNicholas. [Read more.](#)



Advertisement



Strengthen your district volunteer program

This guide can help your district create an easy-to-use, efficient and powerful volunteer program, designed by national volunteerism experts. [Download Whitepaper](#)

VIDEO

The 'Janus' Ruling: What Happens Now?

How does the Supreme Court ruling on unions affect teachers? Our experts explain. [Read more.](#)



IN RELATED NEWS

Justice Kennedy Retiring From High Court, Had Deep Imprint in Education Arena

A highly influential moderate-conservative at the center of the U.S. Supreme Court for three decades, Justice Anthony M. Kennedy wrote major opinions on race, religion, and other areas of public education. [Read more.](#)



Poll: We asked our Twitter followers how they feel about the ruling. See the results.

MOST POPULAR STORIES

1. 'An Expensive Experiment': Gates Teacher-Effectiveness Program Shows No Gains for Students
2. John Hattie Isn't Wrong. You Are Misusing His Research.
3. It's Time to Rethink School Schedules, Report Says
4. Fed-Up Teachers Are Running for Office in Oklahoma. Can They Win?
5. Getting Feedback Right: Q&A With John Hattie

TopSchoolJobs

- + [Science Teacher-Middle School](#) CSMI, LLC, Chester, PA, US
- + [High School Principal](#) Churchill County School District, Fallon, NV, US
- + [Assistant Superintendent, Secondary](#) Williamsburg-James City County School District, Williamsburg, Virginia
- + [Math Teacher](#) Churchill County School District, Fallon, NV, US
- + [Personal Care Aide \(One-on-One\)](#) Insight Workforce Solutions, LLC, Malvern, Pennsylvania

Browse top education jobs. [Search Jobs>>](#)

Recruit top education professionals. [Post a Job>>](#)



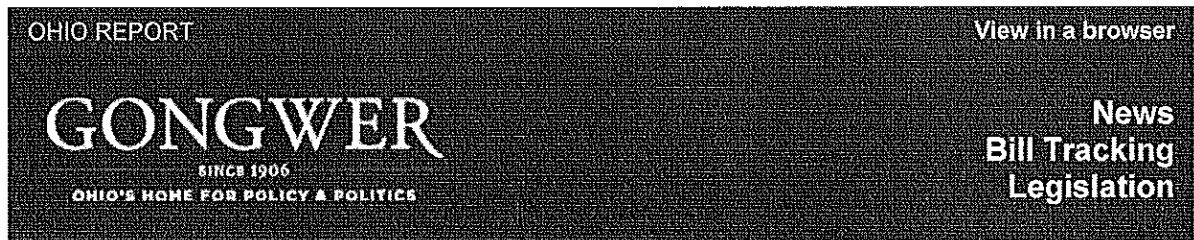
[Update Preferences](#) | [Customer Care](#) | [Editor Feedback](#) | [Advertising](#)

This message was intended for nick.derksen@ohiohouse.gov. You are receiving this free e-newsletter because you requested it when you registered on edweek.org or teachermagazine.org. To change your e-newsletter subscriptions or other email preferences, please [click here](#).

This free e-newsletter is a service of Editorial Projects in Education, Inc., 6935 Arlington Road, Suite 100, Bethesda, MD 20814. EPE is the publisher of *Education Week*, *Digital Directions*, *Teacher Professional Development Sourcebook*, edweek.org, teachermagazine.org, DigitalDirections.org, TeacherSourcebook.org, and TopSchoolJobs.org.

Copyright © 2018 Editorial Projects in Education.

From: Gongwer News Service
Sent: Wednesday, June 27, 2018 7:10 PM
To: Derksen, Nick
Subject: Ohio Report, Wednesday, June 27, 2018
Attachments: Jun27Senate.htm; 180627dayplan.htm; Jun27.htm; Jun27House.htm



OHIO REPORT WEDNESDAY, JUNE 27

Lake Erie, Voting Machine Funding Among Bills Headed To Governor

Bills On Religion, Pharmacy Benefit Managers Among Dozens Backed By House

Senate Passes Measures Focused On Reducing Regulations

Bills Amended To Enhance Online School Oversight Head To Governor

Senate Panel Delays Vote On Energy Standards, Wind Setback Bill

Proposed Regulations Inspired By State Fair Ride Death Get Initial Hearing

High Court Strikes Down 'Agency Fees' For Public Sector Unions; Kennedy Announces Retirement

Chairman: Senate Looking For Balance With Payday Lending Measure

[illegible]

House

Senate

CALENDARS

Day Planner

Please send all correspondence to gongwer@gongwer-oh.com. This mailbox is not regularly monitored.

[View as a Web Page](#)

Copyright 2018, Gongwer News Service/Ohio
17 S. High St., Suite 630, Columbus OH 43215

All Rights Reserved. This message and any attachments may not be forwarded or reproduced without
express permission from Gongwer News Service.

[unsubscribe](#)



Senate Activity for Wednesday, June 27, 2018

INTRODUCED

SB 313 ■ **COLLEGE APPLICATION MONTH (Schiavoni, J.)** To establish the College Application Month program. Am. 3314.03, 3326.11, and 3328.24 and to enact sections 3313.6024 and 3333.301.

SB 314 ■ **SCHOOL PSYCHOLOGISTS (Schiavoni, J.)** With regard to mental health services in public and nonpublic schools, to require school districts to employ school psychologists and intervention specialists, to provide an additional state payment to school districts for school psychologist and intervention specialist services, and to make an appropriation. Am. sections 3314.03 and 3326.11 and to enact sections 3301.0730, 3317.26, 3319.077, and 3319.078 of the Revised Code and to amend Section 265.10 of Am. Sub. H.B. 49 of the 132nd General Assembly and Section 265.210 of Am. Sub. H.B. 49 of the 132nd General Assembly, as subsequently amended.

PASSED

HB 18 ■ **SPECIAL ELECTIONS (Pelanda, D., Retherford, W.)** to eliminate the requirement of holding a special election to fill a vacancy in a party nomination for the office of representative to Congress under certain circumstances; to authorize local elected officers that have levied a hotel lodging excise tax, or a designee of such officers, to simultaneously hold the position of officer or member of the board of trustees of a convention and visitors' bureau without constituting incompatible offices; and to require that, upon request, county auditors, municipal fiscal officers, and their employees must share lodging tax return information with the directors of convention and visitors' bureaus operating in their counties.
(32-0 (Earlier REPORTED-SUBSTITUTE)
Gongwer Coverage

HB 87 ■ **COMMUNITY SCHOOLS (Roegner, K.)** Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of the enrollment records of a community school, to clarify the time period within which a school district emergency levy or substitute levy may be renewed or replaced, to clarify the responsibilities of a school district treasurer regarding the signing or executing of certain documents, to require the State Board of

Education to adopt standards for learning management software for internet- and computer-based community schools, regarding qualification for state payments by internet- or computer-based community schools, regarding joint health and medical insurance programs by political subdivisions and county boards of developmental disabilities, regarding submission of five-year financial forecasts by public schools, and regarding the moratorium on certain provisions affecting community schools and school districts whose enrollments were affected due to enrolling students of a suspended e-school. 32-0 (Schiavoni & Skindell) Earlier REPORTED-AMENDED

Gongwer Coverage

HB 95 ■ **DISTRACTED DRIVING (Hughes, J., Seitz, B.)** To establish an enhanced penalty for committing a moving violation while distracted if the distraction is the apparent cause of the violation and to reenact provisions of law that specified that certain electronic wireless communications device violations were allied offenses of similar import.

31-1 (Jordan)

Gongwer Coverage

HB 168 ■ **CEMETERY REGISTRATION (Stein, D.)** To modify duties of the Division of Real Estate in the Department of Commerce regarding cemetery registration, to specify cemetery owners must reasonably maintain cemeteries, to establish the Cemetery Grant Program, to allow the Board of Embalmers and Funeral Directors to review and vote upon certain license suspensions by telephone, to make various other changes to the embalmers, funeral directors, and crematory licensing laws, and to make an appropriation.

32-0

Gongwer Coverage

HB 263 ■ **OUTDOOR DINING AREAS (Lanese, L.)** To generally allow an owner, keeper, or harbinger of a dog to take the dog in an outdoor dining area of a retail food establishment or food service operation.

32-0

Gongwer Coverage

HB 312 ■ **POLITICAL SUBDIVISION SPENDING (Schuring, K., Greenspan, D.)** To regulate the use of credit cards and debit cards by political subdivisions, to modify the duties and powers of the Auditor of State, to specify that electronic submission of a public record request entitles the requestor to damages if the public office fails to comply with the Public Records Act, to make changes to

the law governing financial planning and supervision commissions, and to authorize a property tax abatement for certain property subject to a submerged land lease and held by a municipal corporation.

32-0 (Earlier REPORTED-SUBSTITUTE (No testimony)

Gongwer Coverage

HB 336 ■ **LICENSE FEES (Barnes, J., Greenspan, D.)** To prohibit the imposition of driver's license and temporary instruction permit reinstatement fees in specified circumstances and to name this act the Reinstatement Fee Amnesty Initiative.

32-0

Gongwer Coverage

HB 347 ■ **ROAD NAMING (Kelly, B., Dever, J.)** To designate multiple memorial highways.

32-0 (Earlier REPORTED-SUBSTITUTE)

Gongwer Coverage

SB 119 ■ **OPIOID MEDICATIONS (Hackett, B., Hottinger, J.)** Regarding naltrexone and medication-assisted treatment.

32-0

Gongwer Coverage

SB 229 ■ **CONTROLLED SUBSTANCES (Eklund, J.)** To modify the laws pertaining to regulation of controlled substances and to make other changes in the laws administered by the State Board of Pharmacy.

32-0

Gongwer Coverage

SB 255 ■ **OCCUPATIONAL LICENSING (McColley, R.)** To establish a statewide policy on occupational regulation, to require standing committees of the General Assembly to periodically review occupational licensing boards regarding their sunset, and to require the Legislative Service Commission to perform assessments of occupational licensing bills and state regulation of occupations.

24-8 (Earlier REPORTED-SUBSTITUTE)

Gongwer Coverage

SB 273 ■ **RATING AGENCIES** (Hackett, B.) To enact for the Revised Code a definition of the term "rating agency."
32-0
Gongwer Coverage

SB 293 ■ **ADMINISTRATIVE REGULATIONS** (Peterson, B., McColley, R.) To require agencies to reduce the number of regulatory restrictions.
23-9 (Earlier REPORTED-SUBSTITUTE)
Gongwer Coverage

SCR 21 ■ **APPALACHIAN STORAGE HUB** (Balderson, T.) To urge the Congress of the United States to enact various bills advancing the development of an Appalachian storage hub.
31-1 (Skindell)
Gongwer Coverage

SCR 23 ■ **FEDERALISM** (Obhof, L., Peterson, B.) To reassert the principles of federalism found throughout the Constitution of the United States of America and embodied in the Tenth Amendment, to notify Congress to limit and end certain mandates, and to insist that federal legislation contravening the Tenth Amendment be prohibited or repealed.
25-7
Gongwer Coverage

INFORMALLY PASSED

SB 86 ■ **DAY DESIGNATION** (Hackett, B.) To designate multiple memorial highways and bridges, to create multiple nonstandard license plates, to create multiple special designations, and to designate John Glenn's childhood home as a state historic site.

SENATE CONCURS IN HOUSE AMENDMENTS

SB 66 ■ **CRIMINAL LAWS** (Eklund, J., Tavares, C.) To modify criminal sentencing and corrections law by including the promotion of effective rehabilitation as a purpose of felony sentencing, removing the one-year minimum for presumptive fourth or fifth degree felony community control sanctions, modifying sanctions for a violation of a community control condition, modifying the manner of calculating confinement credits, modifying eligibility

criteria and procedures for granting pre-trial diversion and intervention in lieu of conviction, making offenders convicted of certain multiple fourth or fifth degree felonies eligible for conviction record sealing, revising procedures for the Adult Parole Authority to grant a final release or terminate post-release control, and modifying the criteria for considering a prison term sanction for a post-release control violation; to extend the State Highway Patrol's authority to enforce criminal laws to also apply to the Northeast Ohio Correctional Center; to modify the penalty for an employer's failure to remit state income taxes withheld from an employee; and to authorize the conveyance of state-owned real estate.

29-0

Gongwer Coverage

SB 127 ■

WASTE COLLECTION VEHICLES (LaRose, F.) To require motor vehicle operators to take certain actions upon approaching a stationary waste collection vehicle collecting refuse on a roadside.

29-0

Gongwer Coverage

SB 135 ■

VOTING EQUIPMENT (LaRose, F.) To make supplemental operating appropriations for the FY 2018-FY 2019 biennium and supplemental capital appropriations for the FY 2017-FY 2018 biennium to implement a voting machine and equipment acquisition program.

31-1 (Jordan)

Gongwer Coverage

SB 216 ■

SCHOOL REGULATIONS (Huffman, M.) To enact the "Ohio Public School Deregulation Act" regarding the administration of preschool and primary and secondary education programs, to add the territory of Summit County to the Stark State College District, and to prescribe procedures for appointing the board of trustees of the combined technical college district.

28-1 (Brown)

Gongwer Coverage

SB 220 ■

CYBERSECURITY (Hackett, B., Bacon, K.) To provide a legal safe harbor to covered entities that implement a specified cybersecurity program, to allow transactions recorded by blockchain technology under the Uniform Electronic Transactions Act, and to alter the definition of "key employee" under the Casino Gaming Law.

29-0

Gongwer Coverage

SB 221 ■ **AGENCY RULEMAKING (Uecker, J.)** To reform agency rule-making and legislative review thereof.

23-6

Gongwer Coverage

SB 239 ■ **REGIONAL GOVERNMENT COUNCILS (Dolan, M.)** To modify the law concerning regional councils of governments to clarify that a municipal corporation eligible to designate a tourism development district may designate more than one district, to specify that the American Law Institute's approved "Restatement of the Law, Liability Insurance" does not constitute the public policy of Ohio, to designate a portion of U.S. Route 33 in Meigs County as the "Steve Story Memorial Highway," to designate a portion of Interstate Route 270 in Franklin County as the "Officers Anthony Morelli and Eric Joering Memorial Highway," and to designate the portion of U.S. Route 24 in Henry County as the "Henry County Veterans Highway."

29-0

Gongwer Coverage

SB 299 ■ **WATER IMPROVEMENTS (Gardner, R., O'Brien, S.)** To credit additional amounts of the Local Government Fund to fund public safety services in areas that experienced a 30% or more decrease in the taxable value of certain power plants between 2016 and 2017, to phase out the payments over ten years, to increase the appropriation to the Local Government Fund; to support broadband development; to establish the OhioCorps Pilot Project; and to make appropriations, including appropriations for the protection and preservation of Lake Erie and the National Guard Scholarship Program.

29-0

Gongwer Coverage

CONFERENCE REPORT ADOPTED

SB 1 ■ **DRUG OFFENSES (LaRose, F.)** To increase penalties for drug trafficking violations, drug possession violations, and aggravated funding of drug trafficking when the drug involved in the offense is a fentanyl-related compound, except for drug possession violations when the fentanyl-related compound is combined with marijuana or a Schedule III, IV, or V controlled substance and the offender did not know of the fentanyl content; to revise the manner of determining sentence for certain violations of the offense of